

Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Detailed Line Item Summary

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Marion Central School District

PROPOSED 2023-2024

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Section One

- **Marion CSD Financial Report**

REVENUES

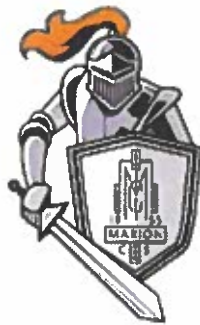
	2020-21			2021-2022			2022-2023			2023-2024		
	PROPOSED BUDGET	ADJUSTED + OR -	FINAL AUDITED	PROPOSED BUDGET	ADJUSTED + OR -	FINAL AUDITED	PROPOSED BUDGET	ADJUSTED + OR -	CURRENT PROJECTION	PROPOSED BUDGET	ADJUSTED + OR -	CURRENT PROJECTION
*****	-	-	-	-	-	-	-	-	-	-	-	-
LOCAL SOURCES												
REAL PROPERTY TAXES	6,894,810	(2,291)	6,892,319	6,999,379	2,825	7,002,005	7,176,358	17,956	7,194,314	7,353,555	-	7,353,555
NON-PROPERTY TAXES (SALES TAX)	270,000	(9,018)	260,982	270,000	(10,189)	259,811	260,000	-	260,000	250,000	-	250,000
CHARGES FOR SERVICES	10,000	28,490	38,490	5,000	33,271	38,271	5,000	2,238	7,238	5,000	-	5,000
USE OF MONEY & PROPERTY	40,000	(24,092)	15,908	5,000	20,031	25,031	5,000	212,356	217,356	45,000	-	45,000
SALE OF PROP/COMP-LOSS	-	37,427	37,427	-	20,548	20,548	-	40,908	40,908	-	-	-
MISCELLANEOUS	69,500	153,695	223,195	69,500	170,901	240,402	80,000	155,477	235,477	80,000	-	80,000
TOTAL LOCAL	\$ 7,284,110	\$ 184,211	\$ 7,468,321	\$ 7,348,879	\$ 237,187	\$ 7,586,066	\$ 7,526,358	\$ 428,934	\$ 7,955,292	\$ 7,733,555	\$ -	\$ 7,733,555
STATE SOURCES												
BASIC FORMULA AIDS/FLEX AID	10,805,620	(1,393,867)	9,411,753	11,561,868	(1,408,691)	10,153,177	11,056,411	(1,571,642)	9,484,769	12,663,594	-	12,663,594
PUBLIC EXCESS COST AID (SWD)	392,053	1,464,074	1,856,127	237,396	1,461,266	1,698,662	198,369	1,817,124	1,815,493	112,745	-	112,745
PRI EXCESS COST AID	72,164	64,222	136,386	135,353	103,181	238,534	244,992	63,243	308,235	292,825	-	292,825
TRADEWINDS - CRP												
BOCES AID	1,055,548	266,648	1,322,196	1,120,401	(26,412)	1,093,989	1,100,251	(48,659)	1,051,592	1,051,592	-	1,051,592
TEXTBOOK AID												
SOFTWARE AID	53,500	148	53,648	49,759	-	49,759	52,101	(381)	51,720	52,477	-	52,477
LIBRARY MATERIALS AID												
COMPUTER HARDWARE & TECHNOLOGY	12,200	32	12,232	11,237	1	11,238	11,679	(144)	11,535	11,767	-	11,767
UNIVERSAL PRE-K												
HOMELESS AID		44,744	44,744	-	66,873	66,873	-	-	-	-	-	-
TOTAL STATE AID	\$ 12,391,085	\$ 446,001	\$ 12,837,086	\$ 13,116,014	\$ 196,218	\$ 13,312,232	\$ 12,663,803	\$ 59,541	\$ 12,723,344	\$ 14,185,000	\$ -	\$ 14,185,000
FEDERAL FISCAL STABILIZATION GRANT												
TOTAL STATE AID ALL SOURCES												
CARES GEER & ESSER		135,897	135,897									
FEDERAL/MEDICAID	40,000	27,865	67,865	40,000	3,921	43,921	15,000	66,805	81,805	15,000	-	15,000
INTERFUND TRANSFER					20,956	20,956						
TOTAL REVENUE	\$ 19,715,195	\$ 793,974	\$ 20,509,170	\$ 20,504,893	\$ 458,282	\$ 20,963,177	\$ 20,205,161	\$ 555,280	\$ 20,760,441	\$ 21,933,555	\$ -	\$ 21,933,555
USE OF FUND BALANCE												
APPROPRIATED FUND BALANCE	727,380	-	727,380	585,397	-	585,397	818,934	-	818,934	753,745	-	753,745
APPROP USE OF EPC RESERVES	-	-	-	-	-	-	-	-	-	-	-	-
APPROP USE OF 4.8 RESERVES	-	-	-	-	-	-	-	-	-	-	-	-
APPROPRIATED USE OF 2.3 RESERVES	-	-	-	-	-	-	-	-	-	-	-	-
APPROPRIATED USE OF RESTRICTED FUNDS	-	-	-	-	-	-	200,000	-	200,000	-	-	-
APPROP USE OF 11.595 RESERVES	-	-	-	-	-	-	-	-	-	-	-	-
APPROP USE OF EXCEL RESERVES	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL BUDGET	\$ 20,442,575	\$ 793,974	\$ 21,236,550	\$ 21,090,290	\$ 458,282	\$ 21,548,574	\$ 21,224,095	\$ 555,280	\$ 21,779,375	\$ 22,687,300	\$ -	\$ 22,687,300
	0.93%			3.07%			0.63%			6.45%		

EXPENDITURES				2020-2021			2021-2022			2022-2023			2023-2024		
BUDGET AREA	NET BUDGET	AUDITED EXPENSE	AUDITED BALANCE	NET BUDGET	AUDITED EXPENSE	AUDITED BALANCE	NET BUDGET	PROJECTED EXPENSE	PROJECTED BALANCE	PROPOSED BUDGET	PROJECTED EXPENSE	PROJECTED BALANCE			
GENERAL SUPPORT	2,723,081	2,328,622	394,459	2,563,935	2,314,329	249,607	2,727,455	2,516,105	211,350	2,569,555	2,353,276	216,279			
INSTRUCTION	9,928,583	9,020,403	908,180	10,349,752	9,933,000	416,752	10,801,050	10,119,417	681,633	10,975,415	10,481,373	494,042			
TRANSPORTATION	977,180	897,655	79,525	1,038,800	991,646	47,154	1,023,190	1,047,045	(23,855)	1,177,140	1,082,819	94,321			
COMMUNITY SERVICES	3,000	-	3,000	3,000	230	2,770	3,000	800	2,200	3,000	2,000	1,000			
UNDISTRIBUTED	6,770,815	5,875,364	895,451	7,081,563	6,203,824	877,739	6,624,000	5,774,110	849,890	7,822,190	7,218,962	603,228			
INTERFUND TRANSFERS	2,558,000	2,542,227	15,773	545,177	545,013	164	525,000	525,000	-	140,000	140,000	-			
CAPITAL OUTLAY															
TOTAL APPROP/EXPENSE/BAL	22,960,659	20,664,272	2,296,388	21,582,227	19,988,040	1,594,186	21,703,695	19,982,477	1,721,219	22,687,300	21,278,431	1,408,869			
TOTAL APPROP/EXPENSE/BAL	22,960,659	20,664,272	\$2,296,388	21,582,227	19,988,040	\$1,594,187	21,703,695	19,982,477	\$1,721,219	22,687,300	21,278,431	\$1,408,869			
PERCENT UNSPENT BUD APPROP	9.29%			-6.39%			0.56%			4.34%					
TRANSFER TO CAPITAL FUND															
FUND BALANCE				2020-2021			2021-2022			2022-2023			2023-2024		
BEGINNING TOTAL FUND BAL				\$ 8,955,943			\$ 8,800,833			\$ 9,775,969			\$ 10,553,934		
ADD REVENUES				20,509,170			20,963,177			20,760,441			21,933,555		
RESERVE EQUITY TRANSFER				-			-			-			-		
SUB-TOTAL				29,485,113			29,764,010			30,536,411			32,487,489		
SUBTRACT EXPENDITURES				(20,664,272)			(19,988,040)			(19,982,477)			(21,278,431)		
SUBTRACT TRANSFER TO CP				-			-			-			-		
PRIOR PERIOD ADJUSTMENT				-			-			-			-		
ENDING TOTAL FUND BALANCE				\$ 8,800,833			\$ 9,775,969			\$ 10,553,934			\$ 11,209,059		
Non Spendable - Prepaid Expenditures				408,065			402,553								
RESTRICTED				(408,065)			(402,553)								
- Unemployment Insurance 6/24/1991				83,248			83,368			85,255			85,255		
- 2010 Bus Purchase Capital Reserve 5/18/2010 - 10 YRS - \$3,000,000				1,002,155			678,306			364,207			319,513		
- Retirement Contribution 8/23/2010				1,620,637			1,843,475			2,104,322			2,104,322		
- Employee Benefit Accrued Liability 8/23/2010				869,984			904,661			1,099,518			1,099,518		
- Worker's Comp Reserve				400,000			450,646			510,026			510,026		
- Reserve for Encumbrances				167,121			94,600			-			-		
- Legal Liability Reserve				71,894			8,772			8,960			8,960		
- 2018 Reserve for Capital 05/15/18 10 yrs - \$5,000,000				1,844,774			2,411,229			2,863,854			2,863,854		
- 2019 Capital for Bus 5/21/18 10 yrs - \$5,000,000				903,946			1,230,441			1,856,555			1,856,555		
TOTAL RESTRICTED RESERVE FUNDS				\$ 6,963,759			\$ 7,705,519			\$ 8,892,697			\$ 8,848,003		
				(6,963,759)			(7,705,519)			(8,892,697)			(8,848,003)		
UNRESERVED FUND BALANCE				\$ 1,429,009			\$ 1,667,898			\$ 1,661,237			\$ 2,361,056		
ASSIGNED/APPROPRIATED FUND BALANCE															
- RESERVE FOR ENCUMBRANCES															
- DESIGNATED TO REDUCE TAXES				(585,397)			(818,934)			(753,745)			-		
UNASSIGNED															
UNASSIGNED FUND BALANCE				\$ 843,612			\$ 848,964			\$ 907,492			\$ 2,361,056		
Projected Unassigned 4%				\$ 843,612			\$ 848,964			\$ 907,492					

Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Section Two

- **NYS Three Part Budget**

**MARION CENTRAL SCHOOL DISTRICT
EXPENDITURE PLAN BASED ON NYS THREE PART BUDGET FORMAT**

BUDGET CATEGORY

	ADMINISTRATIVE		PROGRAM		CAPITAL		TOTAL	
	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Board of Education	12,900	13,490					12,900	13,490
District Meeting	6,500	6,700					6,500	6,700
Central Administration	256,125	237,825					256,125	237,825
Business Administration	464,015	499,900					464,015	499,900
Auditing	23,600	29,600					23,600	29,600
District Treasurer	2,950	2,950					2,950	2,950
Tax Collector	10,900	12,800					10,900	12,800
Purchasing	8,750	9,000					8,750	9,000
Legal	20,500	21,000	28,000	28,000			48,500	49,000
Personnel	9,800	9,800					9,800	9,800
Public Information & Services	30,000	30,000	68,340	68,340			98,340	98,340
Operations					730,255	819,150	730,255	819,150
Maintenance					391,500	321,500	391,500	321,500
Printing (BOCES)					14,500	14,500	14,500	14,500
Data Processing	218,300	135,100	36,700	94,900			255,000	230,000
Insurance-Related Items	76,500	98,500					76,500	98,500
Board Membership Dues	11,000	10,000					11,000	10,000
Refund - Real Property Taxes					1,500	1,500	1,500	1,500
BOCES Admin. Charges	53,700	64,900			101,300	65,100	155,000	130,000
Curriculum Development/Supvn	101,850	239,780					101,850	239,780
Supervision - Regular School	439,000	477,000					439,000	477,000
In-Service Training			90,000	90,000			90,000	90,000
Teaching - Regular School			4,392,860	4,501,760			4,392,860	4,501,760
Students w/Disabilities	118,500	75,000	3,481,085	3,426,285			3,599,585	3,501,285
Occupational Education			340,000	340,000			340,000	340,000
Summer Schools			50,500	56,500			50,500	56,500
Library & Audiovisual			120,350	128,950			120,350	128,950
Computer Assisted Instruction			740,040	754,150			740,040	754,150
Counseling			233,525	229,700			233,525	229,700
Health Services			129,570	168,300			129,570	168,300
Psychological Services			174,090	174,090			174,090	174,090
Social Work Services			1,800	1,800			1,800	1,800
Co-Curricular Activities			45,100	51,100			45,100	51,100
Interscholastic Athletics			254,500	261,000			254,500	261,000
District Transportation			1,026,190	1,177,140			1,026,190	1,177,140
Community Services			3,000	3,000			3,000	3,000
Employee Benefits	300,060	278,440	5,174,860	4,961,720	476,080	457,840	5,951,000	5,698,000
Debt Service					813,500	2,099,190	813,500	2,099,190
Interfund Transfers			40,000	40,000	100,000	100,000	140,000	140,000
DOLLAR TOTALS	\$ 2,164,950	\$ 2,251,785	\$ 16,430,510	\$ 16,556,735	\$ 2,628,635	\$ 3,878,780	\$ 21,224,095	\$ 22,687,300
PERCENT OF BUDGET	10.20%	9.93%	77.41%	72.98%	12.39%	17.10%	100.00%	100.00%

\$ 133,805 \$ 1,463,205

0.63% 6.89%

Marion Central School District

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Section Three

- **Marion CSD Detailed Budget Summary**

GENERAL SUPPORT

CODE	DESCRIPTION
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**Proposed
2023-24**

A1010 BOARD OF EDUCATION

A1010.401 01 0001	Mileage/Conferences
A1010.409 01 0001	Miscellaneous Expenses
A1010.491 05 0001	BOCES BOE Service
A1010.500 01 0001	Supplies
Total Board of Education	

2,500
1,500
8,990
500
\$ 13,490
4.57%

A1040 DISTRICT CLERK

A1040.160 01 0001	District Clerk Salary / BOE Mtg Stipend
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5,200
4.00%

A1060 DISTRICT MEETING

A1060.402 01 0002	Advertising / Expenses
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1,500
0.00%

A1240 CENTRAL ADMINISTRATION

A1240.150 01 0001	Superintendent Salary
A1240.151 01 0001	Superintendent Insurance
A1240.160 01 0002	Supt. Secretary Salary
A1240.170 01 0001	Car Expenses - Mileage for Supt
A1240.200 01 0001	Equipment
A1240.401 01 0001	Mileage/Conference
A1240.409 01 0001	Miscellaneous Expenses
A1240.425 01 0001	Equipment Repair/Contracts
A1240.500 01 0001	Supplies
Total Central Admin	

160,000
-
65,725
3,000
-
1,500
4,000
1,600
2,000
\$ 237,825
-7.14%

A1310 FINANCE/BUSINESS ADMINISTRATION

A1310.150 01 0002	Director of Finance & Technology
A1310.160 01 0002	Business Office Clerical Salaries
A1310.161 01 0002	Extra B/O Clerical Salaries
A1310.162 01 0002	Administrative Assistant Salary
A1310.170 01 0002	Car Expenses - Mileage Dir Fin
A1310.200 01 0002	Equipment
A1310.401 01 0002	Mileage/Conference
A1310.402 01 0002	Advertising Bids

125,000
1,050
250
71,850
1,500
-
2,000
-

A1310.409 01 0002	Miscellaneous Expenses		500
A1310.425 01 0002	Equipment Repair/Contracts		750
A1310.449 01 0002	Finan./Comput. Consultant		5,000
A1310.475 01 0002	Postage		-
A1310.491 05 0001	BOCES Business Svcs		290,000
A1310.500 01 0002	Supplies		2,000
	Total Finance/Business Admin	\$	499,900
			7.73%
A1320	AUDITING		
A1320.160 01 0002	Internal Claims Auditor		2,600
A1320.441 01 0002	Internal Auditor		-
A1320.442 01 0002	Contracted Prof/Tech Svcs(Ext Aud)		27,000
	Total Auditing		29,600
			25.42%
A1325	DISTRICT TREASURER		
A1325.160 01 0002	Dist. Treas. & Central Treas. Salaries		2,600
A1325.409 01 0002	Miscellaneous Expenses		200
A1325.500 01 0002	Supplies		150
	Total District Treasurer	\$	2,950
			0.00%
A1330	TAX COLLECTOR		
A1330.160 01 0002	Tax Collector Salary		2,000
A1330.401 01 0002	Mileage/Conference		300
A1330.402.01.0002	Tax Collection Software		1,900
A1330.409 01 0002	Miscellaneous Expense		5,000
A1330.475 01 0002	Postage		1,600
A1330.508 01 0002	Tax Bills		2,000
	Total Tax Collector	\$	12,800
			17.43%
A1345	PURCHASING		
A1345.425 01 0001	Cooperative purchasing contract		3,000
A1345.491 05 0001	BOCES Purchasing Service		6,000
	Total Purchasing	\$	9,000
			4.35%
A1420	STAFF/LEGAL		
A1420.441 01 0001	Prof/Tech Services Legal		28,000
A1420.491 05 0001	BOCES - Legal Services		21,000
	Total Staff/Legal	\$	49,000
			1.03%

A1430**PERSONNEL**

A1430.402 01 0002 Advertising
A1430.440 01 0002 Substitute Calling Service
A1430.446 01 0002 Contr'd Prof/Tech Svcs - Grad Spkr
A1430.490 05 0001 BOCES - Staff Dev/Pers. Adv.

Total Personnel

500
-
300
9,000
\$ 9,800
0.00%

A1480**PUBLIC INFORMATION/SERVICES**

A1480.402 01 0001 Advertising/Postage/Mailing
A1480.490 01 0001 BOCES Public Information Services

30,000
68,340
98,340
0.00%

A1620**CENTRAL SERVICES - OPERATIONS**

A1620.160 02 0002 Elem Cleaner Salaries
A1620.160 03 0002 H.S. Cleaner Salaries
A1620.161 02 0003 Elem Extra Cleaner Salaries
A1620.161 03 0003 H.S. Extra Cleaner Salaries
A1620.162 01 0003 Summer Custodial Salaries
A1620.200 02 0003 Custodial Elem Equipment
A1620.200 03 0003 Custodial H.S. Equipment
A1620.401 02 0003 Elem In-Svc Custodial Training
A1620.401 03 0003 H.S. In-Svc Custodial Training
A1620.427 02 0003 Elem Bldg/Equip Rpr/Maint
A1620.427 03 0003 H.S. Bldg/Equip Rpr/Maint
A1620.449 01 0001 Health Related Services
A1620.452 01 0002 Replacement Uniforms Elem & H.S.
A1620.473 02 0002 Elem Rubbish Collection
A1620.473 03 0002 H.S. Rubbish Collection
A1620.474 02 0002 Elem Water & Sewer
A1620.474 03 0002 H.S. Water
A1620.477 02 0002 Elem Electric
A1620.477 02 0012 Elem Natural Gas/Trans Gas
A1620.477 03 0002 H.S. Electric
A1620.477 03 0012 H.S. Natural Gas/Trans Gas
A1620.478 01 0002 District Telephone, Maintenance contract
A1620.491 05 0001 BOCES O & M - Telephone/HVAC
A1620.500 02 0003 Elem Custodial Supplies
A1620.500.02.0006 Elem Custodial Supplies-PPE
A1620.500 03 0003 H.S. Custodial Supplies
A1620.500.03.0006 H.S. Custodial Supplies-PPE

Total Central Svcs - Operations

111,000
60,000
7,000
15,000
40,000
3,000
-
400
400
58,800
68,000
500
750
4,900
4,900
25,000
5,000
73,000
63,000
108,000
78,000
-
18,000
31,500
2,500
38,000
2,500
\$ 819,150

12.17%

A1621 CENTRAL SERVICES - MAINTENANCE

A1621.160 01 0001	Director of Facilities Salary	95,000
A1621.161 01 0002	Maintenance/Grounds Keeper Salary	40,000
A1621.161 02 0003	Elem Custodial Salaries	37,000
A1621.161 03 0003	H.S. Custodial Salaries	39,000
A1621.162 01 0003	Extra Maintenance Salary	1,000
A1621.162 02 0003	Extra Elem. Custodial Salaries	1,000
A1621.162 03 0003	Extra H.S. Custodial Salaries	1,000
A1621.163.01.0001	Maintenance Mechanic	54,000
A1621.200.01 0003	Maintenance Equipment	4,500
A1621.423.01.0002	Laundry/Uniform rentals	1,500
A1621.425 01 0003	Maint Equipment Repair/Contracts	5,000
A1621.426 02 0003	Elem. Roof Maintenance	2,000
A1621.426 03 0003	H.S. Roof Maintenance	1,000
A1621.428 02 0003	Elem. Upkeep of Grounds	3,000
A1621.428 03 0003	H.S. Upkeep of Grounds	3,000
A1621.429 02 0003	Elem Snow Removal/Salting	8,000
A1621.429 03 0003	H.S. Snow Removal/Salting	13,000
A1621.438 01 0002	Insurance	1,500
A1621.474 01 0002	Maintenance Bldg Water & Sewer	500
A1621.477 01 0002	Maintenance Bldg Electric	3,000
A1621.477 01 0012	Maintenance Bldg Natural Gas	1,000
A1621.500 01 0003	Maintenance Supplies	1,500
A1621.571 01 0003	Fuel for Truck/Tractors	5,000
Total Maintenance		\$ 321,500
		-17.88%

A1670 BOCES PRINTING/MAILING

A1670.491 05 0001	BOCES Cent. Print Services	14,500
		0.00%

A1680 BOCES DATA PROCESSING

A1680.491 05 0001	BOCES Data Proc/Admin Comp Svcs (Edutech)	230,000
		-9.80%

A1910 SPECIAL ITEMS

A1910.436 01 0002	Multi-Peril Insurance	85,000
A1910.437 01 0002	Student Accident - Pupil Benefits	9,000
A1910.445 01 0002	Inventory - Asset Control Sol.	4,500
Total Special Items		98,500
		-3.92%

A1920 SCHOOLBOARD MEMBERSHIP DUES

A1920.449 01 0001 School Board Membership Dues

10,000

-9.09%

A1964 REFUND - REAL PROPERTY TAXES

A1964.479 01 0002 Refund - Real Prop Taxes

1,500

0.00%

A1981 BOCES ADMINISTRATIVE CHARGES

A1981.491 05 0001 BOCES Admin Charges

130,000

A1989 Over Expended Federal Programs

-

-16.13%

TOTAL GENERAL SUPPORT

\$ 2,594,555

-31.00%

INSTRUCTION

CODE	DESCRIPTION
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**Proposed
2023-24****A2010 CURRICULUM DEVELOPMENT & SUPERVISION**

A2010.150 01 0001 Salaries - Project Leaders & Mentors

57,000

A2010.151 01 0001 Assistant Superintendent Salary

124,830

A2010.152 01 0001 Mileage-Assistant Superintendent

1,500

A2010.160 01 0002 Clerical Salary - Curriculum Typist

52,750

A2010.401 01 0002 Mileage/Conference -Project Leaders

1,500

A2010.409 01 0002 Misc. Expense

1,500

A2010.500 01 0002 Supplies - Project Leaders

500

A2010.501.01 0002 Supplies- Dir of Edu Serv

200

Total Curr Dev & Supvn

\$ 239,780

135.42%

A2020 SUPERVISION - REGULAR SCHOOL

A2020.150 02 0001 Elem Principal's Salary

102,500

A2020.150 03 0001 H.S. Principal's Salary

112,500

A2020.151 01 0001 Ass't Principal 7-8 Salary

74,500

A2020.160 02 0002 Elem Clerical Salaries

65,000

A2020.160 03 0002 H.S. Clerical Salaries

104,000

A2020.161 02 0002 Elem Extra Clerical/Aide Sal

3,500

A2020.161 03 0002 H.S. Extra Clerical/Aide Sal

3,500

A2020.200 02 0002 Equipment - Elem. Office

-

A2020.401 02 0004 Mileage/Conf - Elem Prin

1,000

A2020.401 03 0005	Mileage/Conf - H.S. Prin/A P.	1,000
A2020.409 02 0004	Miscellaneous - Elem Prin	1,000
A2020.409 03 0005	Miscellaneous - H.S. Prin/A.P.	1,000
A2020.491 05 0001	BOCES- Substitute Service	4,000
A2020.500 02 0004	Supplies for Elem Principal	1,750
A2020.500 03 0005	Supplies for H.S. Prin/A.P.	1,750
Total Supervision		\$ 477,000
		8.66%

A2070 INSERVICE TRAINING - INSTRUCTION

A2070.401 01	Mileage/Conference	-
A2070.441 01 0002	Tuition Reimbursement	40,000
A2070.491 05 0001	BOCES In-Service Training	50,000
A2070.500 01	In-service supplies	-
Total InService Training		\$ 90,000
		0.00%

A2110 TEACHING - REGULAR SCHOOL

A2110.100.02.0002	Salaries-UPK Teachers	30,385
A2110.120 02 0002	Salaries - Elem Teachers K-3	1,012,000
A2110.121 02 0002	Salaries - Elem Tchr Asst	54,000
A2110.124 02 0002	Salaries - Elem Teachers 4-6	745,000
A2110.130 03 0002	Salaries - H.S. Teachers	1,820,000
A2110.131 03 0002	Salary - H.S. Tchr Ass't	158,200
A2110.140 01 0002	NYSUT Legal Plan	2,000
A2110.140 02 0002	Elem Sub Teacher Salaries	55,000
A2110.140 03 0002	H.S. Sub Teacher Salaries	40,000
A2110.160 03 0002	School to Work Clerical Salaries	-
A2110.162 02 0002	Elem Tchr Aide Salaries	160,000
A2110.162 03 0002	H.S. Tchr Aides Salaries	51,700
A2110.163 02 0002	Elem Tchr Asst/Aide Subs	20,000
A2110.163 03 0002	H.S. Tchr Asst/Aide Subs	6,000
A2110.165.02.0000	Elem Croosing Guard Stipend	500
A2110.200 02 0004	Elem Equipment	16,000
A2110.200 03 0005	H.S. Equipment	7,000
A2110.401 02 0004	Mileage/Conference - Elem	2,900
A2110.401 03 0010	Mileage/Conference - H.S. Art	500
A2110.401 03 0011	Mileage/Conference - H.S. Bus/STW	650
A2110.401 03 0013	Mileage/Conference - H.S. Health Education	600
A2110.401 03 0014	Mileage/Conference - H.S. Home & Career	600
A2110.401 03 0016	Mileage/Conference - H.S. Language Arts	1,500
A2110.401 03 0017	Mileage/Conference - H.S. Main Office	2,500
A2110.401 03 0019	Mileage/Conference - H.S. Mus/Instrumental	325
A2110.401 03 0020	Mileage/Conference - H.S. Vocal	310
A2110.401 03 0021	Mileage/Conference - H.S. Physical Education	300
A2110.401 03 0023	Mileage/Conference - H.S. Science	2,000
A2110.401 03 0024	Mileage/Conference - H.S. Soc St	2,450

A2110.401 03 0025	Mileage/Conference - H.S. Technology	3,000
A2110.409 02 0004	Misc Expense - Elementary	5,000
A2110.409 03 0010	Misc Expense - H.S. Art	100
A2110.409 03 0013	Misc Expense - H.S. Health Ed	200
A2110.409 03 0014	Misc Expense - H.S. Home & Career	2,200
A2110.409 03 0017	Misc Expense - H.S. Main Office	7,200
A2110.409 03 0019	Misc Expense - Music Inst	3,300
A2110.409 03 0020	Misc Expense - Music Vocal	2,600
A2110.409 03 0023	Misc Expense - H.S. Science	75
A2110.409 03 0024	Misc Expense - H.S. Soc St	235
A2110.424 01 0002	Textbook Rebinding	-
A2110.425 01 0002	Equip Rpr/Contracts - Copiers	-
A2110.425 02 0004	Equip Rpr/Contracts - Elem	1,500
A2110.425 03 0010	Equip Rpr/Contracts - H.S. Art	200
A2110.425 03 0014	Equip Rpr/Contracts - H.S. Home & Careers	-
A2110.425 03 0017	Equip Rpr/Contracts - H.S. Main Office	2,000
A2110.425 03 0019	Equip Rpr/Contracts - H.S. Music Instr	2,000
A2110.425 03 0020	Equip Rpr/Contracts - H.S. Music Vocal	3,500
A2110.425 03 0021	Equip Rpr/Contracts - H.S. PE	600
A2110.425 03 0023	Equip Rpr/Contracts - H.S. Science	1,000
A2110.471 01 0002	K-12 Tuition - Other Schs	7,500
A2110.480 01 0002	Textbooks - Parochial	2,700
A2110.481 02 0004	Textbooks - Elementary	25,000
A2110.482 03 0012	Textbooks - H.S. Foreign Language	-
A2110.482 03 0016	Textbooks - H.S. Lang Arts	-
A2110.482 03 0017	Textbooks - H.S. Main Office	10,000
A2110.482 03 0019	Textbooks - H.S. Instrumental	2,500
A2110.482 03 0020	Textbooks - H.S. Vocal	2,500
A2110.482 03 0023	Textbooks - H.S. Science	730
A2110.482 03 0024	Textbooks - H.S. Soc St	875
A2110.491 05 0001	BOCES Instructional Svcs	100,000
A2110.500 01 0002	Supplies - Copier & Paper for Copier	9,000
A2110.500 02 0004	Supplies - Elem School	40,000
A2110.500.02.0005	MES ESL supplies	200
A2110.500.02.0006	MES Supplies-PPE	2,000
A2110.500 03 0010	Supplies - H.S. Art	6,350
A2110.500 03 0011	Supplies - H.S. Bus Education	200
A2110.500 03 0012	Supplies - H.S. Foreign Language	1,555
A2110.500 03 0013	Supplies - H.S. Health Education	990
A2110.500 03 0014	Supplies - H.S. Home & Career	500
A2110.500 03 0015	Supplies - H.S. HUB	750
A2110.500 03 0016	Supplies - H.S. Lang Arts	2,500
A2110.500 03 0017	Supplies - H.S. Main Office	23,200
A2110.500 03 0018	Supplies - H.S. Math	6,300
A2110.500 03 0019	Supplies - H.S. Music Inst	3,600
A2110.500 03 0020	Supplies - H.S. Music Vocal	2,050
A2110.500 03 0021	Supplies - H.S. Phys Ed	5,000

A2110.500.03.0023	Supplies - H.S. Science	9,850
A2110.500.03.0024	Supplies - H.S. Soc Studies	3,030
A2110.500.03.0025	Supplies - H.S. Tech VIP	5,500
A2110.500.03.0026	HS ESL supplies	250
Total Teaching Regular School		\$ 4,501,760
		2.48%

A2250 PROGRAMS FOR STUDENTS WITH DISABILITIES

A2250.150.01.0002	Director of Educational Services	0
A2250.150.01.0002	Grants coordinator stipend	1,000
A2250.150.02.0002	Elem Teacher Salaries	508,000
A2250.150.03.0002	H.S. Teacher Salaries	465,000
A2250.151.01.0002	Occupational Therapist Sal - KV	60,000
A2250.151.02.0002	Elem Teacher Ass't Salaries	161,500
A2250.151.03.0002	H.S. Teacher Ass't Salaries	83,000
A2250.152.01.0002	Director of Student Support Services	75,000
A2250.152.02.0002	Elem Sub Teacher Salaries	7,000
A2250.152.03.0002	H.S. Sub Teacher Salaries	7,000
A2250.153.02.0002	Elem Sub Teacher Ass't Sal	4,500
A2250.153.03.0002	H.S. Sub Teacher Ass't Sal	3,500
A2250.161.01.0002	Clerical Salaries - CSE	44,900
A2250.162.01.0002	CSE Extra Clerical/Sub Salaries	365
A2250.162.01.0007	Consortium Clerical	2,500
A2250.162.02.0002	Elem Teacher Aide Salaries	21,600
A2250.162.03.0002	H.S. Teacher Aide Salaries	21,600
A2250.163.02.0002	Elem Teacher Aide Sub Salaries	4,500
A2250.163.03.0002	HS Teacher Aide Sub Salaries	5,500
A2250.170.01.0002	Dir of Ed mileage	1,500
A2250.170.01.0007	CSE Chair mileage	1,500
A2250.401.01.0002	Mileage for Educ Consult	-
A2250.401.01.0007	Mileage/Conference - CSE	100
A2250.401.02.0004	Mileage/Conference E.S.	200
A2250.401.03.0005	Mileage/Conference - H.S.	500
A2250.409.01.0007	Misc Expense - CSE	750
A2250.409.03.0005	Misc Expense - HS	50
A2250.425.01.0007	Equip Rpr/Contracts - CSE	100
A2250.446.01.0002	Contracts - Professional Svcs	50,000
A2250.449.01.0002	Health Related Services	270
A2250.471.01.0002	Tuition SWD Other Schools	650,000
A2250.481.02.0004	Textbooks - Elementary	300
A2250.481.03.0005	Textbooks - High School	300
A2250.490.05.0001	BOCES Prog/Svcs for SWD	1,315,000
A2250.500.01.0007	Supplies - CSE for District	750
A2250.500.02.0004	Supplies - Elementary	1,500
A2250.500.03.0005	Supplies - H.S.	2,000
Total Programs for SWD		\$ 3,501,285

-2.73%

A2280 OCCUPATIONAL EDUCATION

A2280.491 05 0001 BOCES Occ Ed Programs

340,000

0.00%

A2330 SUMMER SCHOOL

A2330.150 02 0002 Summer School Spec. Ed. Teachers

-

A2330.151 02 0002 Summer School Sal

1,000

A2330.151.03.0002 Credit recovery stipend

1,500

A2330.152 02 0002 S.S. Spec. Ed. Teacher Asst

-

A2330.162 02 0002 S.S. Spec. Ed. Teacher Aides

2,000

A2330.471 03 0002 H.S. Summer Sch Tuition

-

A2330.491 01 0002 BOCES Summer Driver Ed.

6,000

A2330.491 05 0001 BOCES X-Contract Monroe 1 ESL

-

A2330.491 05 0001 BOCES Elem Summer Sch Academic

46,000

Total Summer School

\$ 56,500

11.88%

A2610 LIBRARY AND AUDIO-VISUAL

A2610.150 02 0002 Elementary Librarian Salary

23,800

A2610.150 03 0002 High School Librarian Salary

23,800

A2610.151 01 0002 Librarians' Substitute Salary

750

A2610.152 02 0002 Elem Library Tchr Aide Salaries

26,000

A2610.152 03 0002 H.S. Library Tchr Ass't Salaries

-

A2610.153 01 0002 Librarian Tchr Ass't Sub Salaries

1,200

A2610.200 02 0004 Elementary A-V Equipment

-

A2610.200 03 0005 High School A-V Equipment

-

A2610.201 02 0004 Elementary School Library Equipment

-

A2610.401 02 0004 Mileage/Conf - Elementary

200

A2610.401 03 0005 Mileage/Conf - H.S.

6,000

A2610.409 02 0004 Miscellaneous - Elem

100

A2610.409 03 0005 Miscellaneous - H.S.

1,000

A2610.425 02 0004 Equipment Repair - Elem

50

A2610.425 03 0005 Equipment Repair - H.S.

50

A2610.460 01 0002 State Aided Library Program

5,000

A2610.491 05 0001 BOCES School Lib & AV Svc

27,000

A2610.500 02 0004 Supplies - Elem Library/A-V

500

A2610.500 03 0005 Supplies - H.S. Library/A-V

500

A2610.521 02 0004 Library Media - Elementary

6,500

A2610.521 03 0005 Library Media - High School

6,500

Total Library & A-V

\$ 128,950

7.15%

A2630 COMPUTER ASSISTED INSTRUCTION

A2630.150 01 0001	Coordinator of Instructional Technology	96,700
A2630.150 01 0003	Sr Computer Services Assistant - Salary	59,000
A2630.150.01.0004	Data Protection Officer stipend	-
A2630.151 02 0002	ELEM Technology Teacher Ass't Salary	-
A2630.152 02 0002	Comp Teacher Ass'ts Sub Salary	250
A2630.200 02 0004	Computer Equipment - Elementary	5,000
A2630.200 03 0005	Computer Equipment - H.S.	5,000
A2630.220 01 0002	State Aided Hardware K-12	25,000
A2630.401 02 0004	Mileage/Conf - Elem	750
A2630.401 03 0005	Mileage/Conf - H.S.	750
A2630.409 02 0004	Miscellaneous - Elem	100
A2630.409 03 0005	Miscellaneous - H.S.	100
A2630.425 02 0004	Equipment Repair - Elem	750
A2630.425 03 0005	Equipment Repair - H.S.	750
A2630.429.01.0001	Hot Spot contract	12,000
A2630.461 02 0004	State Aided Computer Software - Elem	12,000
A2630.461 03 0005	State Aided Computer Software - H.S.	12,000
A2630.491 05 0001	BOCES Instruct Comput Srvcs (Edutech)	520,000
A2630.500 02 0004	Computer Supplies - Elementary	2,000
A2630.500 03 0005	Computer Supplies - H.S.	2,000
Total Computer Ass'td Instr		\$ 754,150
		1.91%

A2810 COUNSELING - REGULAR SCHOOL

A2810.150 02 0002	Elem Counselor Salary (1)	52,000
A2810.150 03 0002	Counselors' Salaries (2)	128,500
A2810.160 03 0002	Guidance Clerical Salary (1)	38,500
A2810.161 03 0002	Extra Clerical Salaries	1,000
A2810.401.02.0006	MES mileage conference	900
A2810.401 03 0006	Mileage/Conference	1,000
A2810.409.02.0006	MES Misc	300
A2810.409 03 0006	Miscellaneous	1,200
A2810 425 03 0006	Equipment Repair/Contracts Guidance	100
A2810 500.02.0006	MES supplies	200
A2810 500 03 0006	Counseling Supplies	6,000
Total Counseling		\$ 229,700
		-1.64%

A2815 HEALTH SERVICES - REGULAR SCHOOL

A2815.160 02 0002	Elementary Nurse Salary	62,100
A2815.160 03 0002	High School Nurse Salary	46,500
A2815.161 02 0002	Salary-Elem Health Aide	25,000
A2815.162 02 0002	Elem Extra Health Salaries	2,500
A2815.162 03 0002	H.S. Extra Health Salaries	350

A2815.200 02 0002	Equipment - Elementary	-
A2815.200 03 0002	Equipment - High School	-
A2815.401 02 0004	Mileage/Conf - Elem	200
A2815.401 03 0005	Mileage/Conf - H.S.	200
A2815.409 02 0004	Misc Expense - Elementary	-
A2815.409 03 0005	Misc Expense - H.S.	200
A2815.425 02 0004	Equip Repair/Contractual - Elementary	100
A2815.425 03 0005	Equip Repair/Contractual - H.S.	100
A2815.427 02 0004	Nurse sub service	2,000
A2815.427 03 0005	HS nurse sub service	2,000
A2815.449 01 0002	Professional/Technical Svcs	3,000
A2815.449 05 0002	Health Services - Parochial	20,500
A2815.500 01 0001	District Health Safety & Supplies	750
A2815.500 02 0004	Supplies - Elementary Nurse	1,400
A2815.500 03 0005	Supplies - H.S. Nurse	1,400
Total Health Svcs		\$ 168,300
		29.89%

A2820 PSYCHOLOGICAL SERVICES

A2820.150 01 0002	Psychologist - Walker	64,790
A2820.150 02 0004	Elem School Psych Salary - Rosa	43,400
A2820.150 03 0005	HS School Psych Salary - Maynard	62,500
A2820.401 02 0004	Mileage/Conf-Elem Psychologist	150
A2820.401 03 0005	Mileage/Conf-HS Psychologist	150
A2820.409 03 0005	Misc Expense for HS Psychologist	-
A2820.500 02 0004	Supplies for Elem Psychologist	1,700
A2820.500 03 0005	Supplies for HS Psychologist	1,400
Total Psychological Svcs		\$ 174,090
		0.00%

A2825 SOCIAL WORK SERVICES

A2825.150 02 0002	Elem Social Worker Salary	-
A2825.150 03 0002	HS Social Worker Salary	-
A2825.401 02 0004	Mileage/Conf-Elem Social Worker	100
A2825.401 03 0005	Mileage/Conf-HS Social Worker	100
A2825.409 03 0005	HS Social Worker Msc.	100
A2825.500 02 0004	Supplies for Elem Social Worker	750
A2825.500 03 0005	Supplies for HS Social Worker	750
TOTAL SOCIAL WORK SVCS		\$ 1,800
		0.00%

A2850 CO-CURRICULAR ACTIVITIES

A2850.150 01 0002	Co-Curricular Salaries/Superv	51,000
A2850.500 01 0002	Supplies/YRBK/Curr Treas	100
Total Co-Curricular		\$ 51,100
		13.30%

A2855**INTERSCHOLASTIC ATHLETICS**

A2855.150 03 0002	Interscholastic Salaries
A2855.150 03 0008	Official salaries
A2855.200 03 0008	Interscholastic Equipment
A2855.401 03 0008	Mileage/Conference Interscholastic
A2855.409 03 0008	Miscellaneous Expense
A2855.425 03 0008	Equipment Repair/Contract
A2855.449 01 0001	Health Related Services
A2855.449 03 0008	Officials Fees/Mileage
A2855.500 03 0008	Supplies

TOTAL Interscholastic Athletics

180,000
2,000
20,000
500
9,000
1,000
-
32,000
16,500
\$ 261,000
2.55%

TOTAL INSTRUCTION

\$ 10,975,415
2.45%

TRANSPORTATION

CODE	DESCRIPTION
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Proposed
2023-24

A5510**DISTRICT TRANSPORTATION**

A5510.160 04 0002	Mechanics' Salaries
A5510.161 04 0009	Extra Mechanics' Salaries
A5510.162 04 0001	Trans Supervisor Salary
A5510.163 04 0002	Bus Driver Salaries
A5510.164 04 0002	Sub Bus Drivers' Salaries
A5510.165 04 0002	Athletic Trip Salaries
A5510.166 04 0002	Field Trip Salaries
A5510.167 04 0002	Summer School Driver Sal
A5510.168 04 0009	Trans Office Clerical Salaries + Subs
A5510.169 04 0002	Bus Monitor Salaries + Subs
A5510.200 04 0002	Trans Equipment
A5510.401 04 0009	Mileage/Conference
A5510.409 04 0009	Miscellaneous Expense
A5510.423 04 0002	Laundry/Uniforms
A5510.425 04 0009	Bus Equip Repair/Contracts
A5510.426.04.0001	Parent contract
A5510.438 04 0002	School Bus Insurance
A5510.449 04 0002	Contracted Health Rel Svcs
A5510.490 04 0002	BOCES X-Contract Monroe #1 / Bus Drivers
A5510.500 04 0009	Bus Supplies
A5510.561 04 0009	Road Tolls/Meals
A5510.570 04 0009	Bus Parts
A5510.571 04 0002	Diesel Fuel - Unleaded Gas

92,200
1,500
142,400
372,000
20,000
20,000
12,000
28,840
2,000
94,000
25,000
2,750
4,000
8,500
30,000
7,000
32,000
5,800
-
7,000
850
35,000
150,000

A5510.572 04 0009	Oil/Lubricants	6,500
A5510.573 04 0009	Tires/Tubes	14,000
Total District Transportation		\$ 1,113,340
		14.72%

A5530 GARAGE BUILDING

A5530.160 04 0002	Garage Custodial/Maint Sal	7,400
A5530.425 04 0003	Boiler Clean/Repair	400
A5530.426 04 0003	Roof Maintenance	250
A5530.427 04 0003	Building Repair/Contract	10,000
A5530.428 04 0003	Upkeep of Grounds	300
A5530.429 04 0003	Snow Removal/Salting	8,500
A5530.436 04 0002	Fire Insurance	12,000
A5530.473 04 0002	Rubbish Collection	1,100
A5530.474 04 0002	Water & Sewer	2,000
A5530.477 04 0002	Electric - RG&E	7,000
A5530.477 04 0012	Garage Gas - RG&E	6,500
A5530.478 04 0002	Telephone	350
A5530.500 04 0009	Office & Building Supplies	3,000
Total Garage Bldg		\$ 58,800
		15.98%

A5581 TRANSP. SERVICES / BOCES

A5581.490 05 0001	BOCES District Transp.-SP ED Monroe 1	5,000
		0.00%
TOTAL TRANSPORTATION		\$ 1,177,140
		14.71%

COMMUNITY SERVICES

CODE	DESCRIPTION	Proposed 2023-24
A8070	COMMUNITY SERVICES	
A8070.160 01 0001	Census Taker's Salary	-
A8070.409 01 0002	Miscellaneous Expenses	3,000
		0.00%
TOTAL COMMUNITY SERVICES		3,000
		0.00%

UNDISTRIBUTED

CODE	DESCRIPTION	Proposed 2023-24
A9000	EMPLOYEE BENEFITS	

A9010.800 01 0002	NYS Employees' Retirement	275,000
A9020.800 01 0002	NYS Teachers' Retirement	733,000
A9030.801 01 0002	Social Security	675,000
A9040.802 01 0002	Workers Comp Insurance	85,000
A9045.801 01 0002	Other Benefits	70,000
A9050.802 01 0002	Unemployment claims	30,000
A9060.800.01.0002	Retiree Health/Dental	850,000
A9060.804 01 0002	Medical Insurance	2,625,000
A9060.805 01 0002	Dental Insurance	105,000
A9089.800.01.0002	Retiree HSA	50,000
A9089.801 01 0002	Benefit Program Admin. Fees- FSA/TSA	200,000
Total Employee Benefits		\$ 5,698,000
		-3.83%

A9700 DEBT SERVICE

A9711.611 01 0002	2012 Refunding Bond-Principal-1.92	100,000
A9711.616 01 0002	2019 Refunding Bond Principal-1.065	200,000
A9711.617.01.0002	2016 Project Bond-4.5 Principal	210,000
A9711.618.01.0002	2020 Project Bond-14M Principal	510,000
A9711.711 01 0002	2012 Refunding Bond Interest-1.92	29,700
A9711.716.01.0002	2019 Refunding Bond Interest-1.065	5,900
A9711.717.01.0002	2016 Project Bond-4.5 Interest	55,795
A9711.718.01.0002	2020 Project Bond 14M Interest	987,795
Total Debt Service		\$ 2,099,190
		158.04%

A9900 INTERFUND TRANSFERS

A9901.930.01.0002	Trans to Food Service	-
A9901.950.01.0002	Trans to Special Aid Fund	40,000
A9901.960.01.0002	Trans to Debt Service Fund	-
A9950.900.01.0002	Trans to Capital Fund	100,000
A9951	Trans to Capital Fund (Bus Purchases)	-
Total Interfund Transfers		\$ 140,000
		-12.50%

TOTAL UNDISTRIBUTED		\$ 7,937,190
		15.32%

BUDGET SUMMARY

CODE	DESCRIPTION
A1	GENERAL SUPPORT
A2	INSTRUCTION
A5	TRANSPORTATION
A8	COMMUNITY SERVICES
A9	UNDISTRIBUTED
TOTAL BUDGET	

Proposed
2023-24

2,594,555
10,975,415
1,177,140
3,000
7,937,190

\$ 22,687,300

6.89%

Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Section Four

- **School Report Cards for
Marion Elementary School &
Marion JR.-SR. High School
2021-2022**

MARION ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	4	11%	34	89%	9	26%	12	35%	11	32%	2	6%	13	38%
Grade 4	54	1	2%	53	98%	7	13%	21	40%	19	36%	6	11%	25	47%
Grade 5	43	2	5%	41	95%	8	20%	19	46%	8	20%	6	15%	14	34%
Grade 6	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%
Grades 3-8	181	7	4%	174	96%	35	20%	60	34%	51	29%	28	16%	79	45%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	34	89%	9	26%	12	35%	11	32%	2	6%	13	38%
Female	18	2	11%	16	89%	5	31%	3	19%	6	38%	2	13%	8	50%
Male	20	2	10%	18	90%	4	22%	9	50%	5	28%	0	0%	5	28%
General Education Students	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	31	3	10%	28	90%	8	29%	11	39%	7	25%	2	7%	9	32%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	27	3	11%	24	89%	8	33%	9	38%	7	29%	0	0%	7	29%
Not Economically Disadvantaged	11	1	9%	10	91%	1	10%	3	30%	4	40%	2	20%	6	60%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	3	8%	34	92%	9	26%	12	35%	11	32%	2	6%	13	38%
Not in Foster Care	38	4	11%	34	89%	9	26%	12	35%	11	32%	2	6%	13	38%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	3	8%	33	92%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	37	3	8%	34	92%	9	26%	12	35%	11	32%	2	6%	13	38%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	38	4	11%	34	89%	9	26%	12	35%	11	32%	2	6%	13	38%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	1	2%	53	98%	7	13%	21	40%	19	36%	6	11%	25	47%
Female	35	1	3%	34	97%	5	15%	10	29%	15	44%	4	12%	19	56%
Male	19	0	0%	19	100%	2	11%	11	58%	4	21%	2	11%	6	32%
General Education Students	48	1	2%	47	98%	6	13%	17	36%	18	38%	6	13%	24	51%
Students with Disabilities	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	1	2%	48	98%	6	13%	19	40%	19	40%	4	8%	23	48%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	15	0	0%	15	100%	4	27%	6	40%	3	20%	2	13%	5	33%
Not Economically Disadvantaged	39	1	3%	38	97%	3	8%	15	39%	16	42%	4	11%	20	53%
Non-English Language Learner	54	1	2%	53	98%	7	13%	21	40%	19	36%	6	11%	25	47%
Not in Foster Care	54	1	2%	53	98%	7	13%	21	40%	19	36%	6	11%	25	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	1	2%	53	98%	7	13%	21	40%	19	36%	6	11%	25	47%
Parent Not in Armed Forces	54	1	2%	53	98%	7	13%	21	40%	19	36%	6	11%	25	47%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	8	20%	19	46%	8	20%	6	15%	14	34%
Female	19	1	5%	18	95%	2	11%	10	56%	3	17%	3	17%	6	33%
Male	24	1	4%	23	96%	6	26%	9	39%	5	22%	3	13%	8	35%
General Education Students	36	2	6%	34	94%	6	18%	14	41%	8	24%	6	18%	14	41%
Students with Disabilities	7	0	0%	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	8	23%	15	43%	7	20%	5	14%	12	34%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	24	0	0%	24	100%	6	25%	13	54%	2	8%	3	13%	5	21%
Not Economically Disadvantaged	19	2	11%	17	89%	2	12%	6	35%	6	35%	3	18%	9	53%
Non-English Language Learner	43	2	5%	41	95%	8	20%	19	46%	8	20%	6	15%	14	34%
Not in Foster Care	43	2	5%	41	95%	8	20%	19	46%	8	20%	6	15%	14	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	2	5%	40	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	2	5%	41	95%	8	20%	19	46%	8	20%	6	15%	14	34%
Parent Not in Armed Forces	43	2	5%	41	95%	8	20%	19	46%	8	20%	6	15%	14	34%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%
Female	30	0	0%	30	100%	5	17%	5	17%	9	30%	11	37%	20	67%
Male	16	0	0%	16	100%	6	38%	3	19%	4	25%	3	19%	7	44%
General Education Students	39	0	0%	39	100%	6	15%	6	15%	13	33%	14	36%	27	69%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	39	0	0%	39	100%	10	26%	4	10%	12	31%	13	33%	25	64%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	23	0	0%	23	100%	8	35%	6	26%	6	26%	3	13%	9	39%
Not Economically Disadvantaged	23	0	0%	23	100%	3	13%	2	9%	7	30%	11	48%	18	78%
Non-English Language Learner	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%
Not in Foster Care	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%
Not Homeless	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%
Not Migrant	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%
Parent Not in Armed Forces	46	0	0%	46	100%	11	24%	8	17%	13	28%	14	30%	27	59%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	4	11%	34	89%	10	29%	9	26%	7	21%	8	24%	15	44%
Grade 4	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%
Grade 5	43	1	2%	42	98%	8	19%	12	29%	15	36%	7	17%	22	52%
Grade 6	47	1	2%	46	98%	15	33%	11	24%	8	17%	12	26%	20	43%
Combined 6	47	1	2%	46	98%	15	33%	11	24%	8	17%	12	26%	20	43%
Grades 3-8	182	8	4%	174	96%	46	26%	44	25%	53	30%	31	18%	84	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	4	11%	34	89%	10	29%	9	26%	7	21%	8	24%	15	44%
Female	18	2	11%	16	89%	5	31%	4	25%	3	19%	4	25%	7	44%
Male	20	2	10%	18	90%	5	28%	5	28%	4	22%	4	22%	8	44%
General Education Students	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	31	3	10%	28	90%	7	25%	8	29%	7	25%	6	21%	13	46%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	3	50%	1	17%	0	0%	2	33%	2	33%
Economically Disadvantaged	27	3	11%	24	89%	9	38%	7	29%	4	17%	4	17%	8	33%
Not Economically Disadvantaged	11	1	9%	10	91%	1	10%	2	20%	3	30%	4	40%	7	70%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	37	3	8%	34	92%	10	29%	9	26%	7	21%	8	24%	15	44%
Not in Foster Care	38	4	11%	34	89%	10	29%	9	26%	7	21%	8	24%	15	44%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	36	3	8%	33	92%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	37	3	8%	34	92%	10	29%	9	26%	7	21%	8	24%	15	44%
Parent Not in Armed Forces	38	4	11%	34	89%	10	29%	9	26%	7	21%	8	24%	15	44%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%
Female	35	2	6%	33	94%	11	33%	3	9%	17	52%	2	6%	19	58%
Male	19	0	0%	19	100%	2	11%	9	47%	6	32%	2	11%	8	42%
General Education Students	48	2	4%	46	96%	8	17%	11	24%	23	50%	4	9%	27	59%
Students with Disabilities	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	1	2%	48	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%
Economically Disadvantaged	15	1	7%	14	93%	7	50%	3	21%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	39	1	3%	38	97%	6	16%	9	24%	19	50%	4	11%	23	61%
Non-English Language Learner	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%
Not in Foster Care	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%
Parent Not in Armed Forces	54	2	4%	52	96%	13	25%	12	23%	23	44%	4	8%	27	52%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	8	19%	12	29%	15	36%	7	17%	22	52%
Female	19	1	5%	18	95%	2	11%	9	50%	5	28%	2	11%	7	39%
Male	24	0	0%	24	100%	6	25%	3	13%	10	42%	5	21%	15	63%
General Education Students	36	1	3%	35	97%	5	14%	11	31%	12	34%	7	20%	19	54%
Students with Disabilities	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	37	1	3%	36	97%	7	19%	11	31%	11	31%	7	19%	18	50%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	24	0	0%	24	100%	8	33%	7	29%	6	25%	3	13%	9	38%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	5	28%	9	50%	4	22%	13	72%
Non-English Language Learner	43	1	2%	42	98%	8	19%	12	29%	15	36%	7	17%	22	52%
Not in Foster Care	43	1	2%	42	98%	8	19%	12	29%	15	36%	7	17%	22	52%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	1	2%	41	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	1	2%	42	98%	8	19%	12	29%	15	36%	7	17%	22	52%
Parent Not in Armed Forces	43	1	2%	42	98%	8	19%	12	29%	15	36%	7	17%	22	52%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	46	98%	15	33%	11	24%	8	17%	12	26%	20	43%
Female	31	0	0%	31	100%	10	32%	7	23%	5	16%	9	29%	14	45%
Male	16	1	6%	15	94%	5	33%	4	27%	3	20%	3	20%	6	40%
General Education Students	40	1	3%	39	98%	8	21%	11	28%	8	21%	12	31%	20	51%
Students with Disabilities	7	0	0%	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	38	97%	10	26%	9	24%	7	18%	12	32%	19	50%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	24	0	0%	24	100%	14	58%	7	29%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	23	1	4%	22	96%	1	5%	4	18%	6	27%	11	50%	17	77%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	1	2%	46	98%	15	33%	11	24%	8	17%	12	26%	20	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	1	2%	45	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	1	2%	46	98%	15	33%	11	24%	8	17%	12	26%	20	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	47	1	2%	46	98%	15	33%	11	24%	8	17%	12	26%	20	43%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%
Grades 4 & 8	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%
Female	35	2	6%	33	94%	1	3%	2	6%	14	42%	16	48%	30	91%
Male	19	0	0%	19	100%	0	0%	0	0%	11	58%	8	42%	19	100%
General Education Students	48	2	4%	46	96%	1	2%	2	4%	20	43%	23	50%	43	93%
Students with Disabilities	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	49	2	4%	47	96%	0	0%	2	4%	24	51%	21	45%	45	96%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	15	0	0%	15	100%	1	7%	1	7%	7	47%	6	40%	13	87%
Not Economically Disadvantaged	39	2	5%	37	95%	0	0%	1	3%	18	49%	18	49%	36	97%
Non-English Language Learner	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%
Not in Foster Care	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%
Parent Not in Armed Forces	54	2	4%	52	96%	1	2%	2	4%	25	48%	24	46%	49	94%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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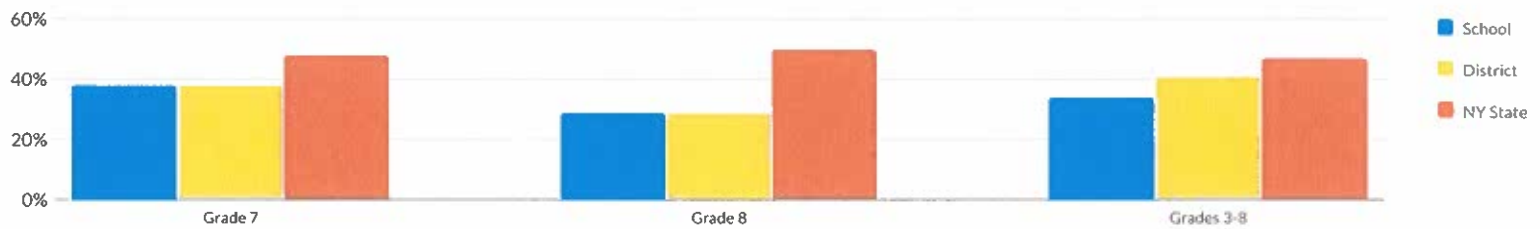
MARION JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

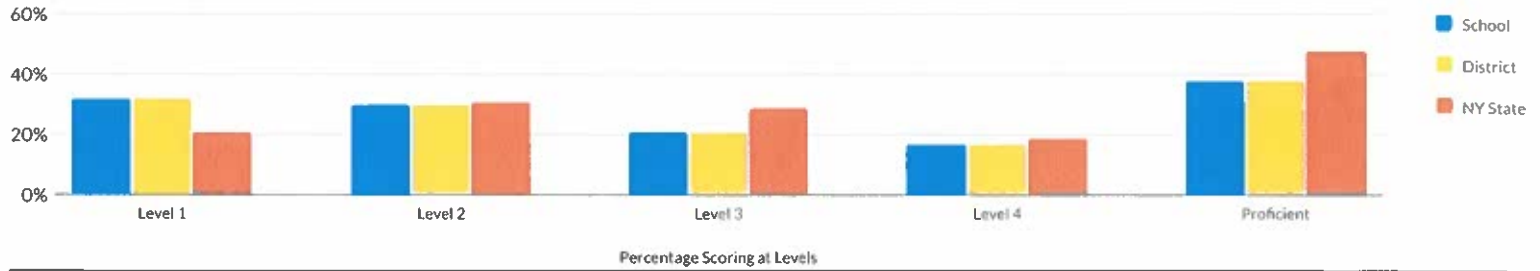
SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	53	6	11%	47	89%	15	32%	14	30%	10	21%	8	17%	18	38%
Grade 8	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%
Grades 3-8	96	11	11%	85	89%	20	24%	36	42%	21	25%	8	9%	29	34%

GRADE 7 ELA RESULTS

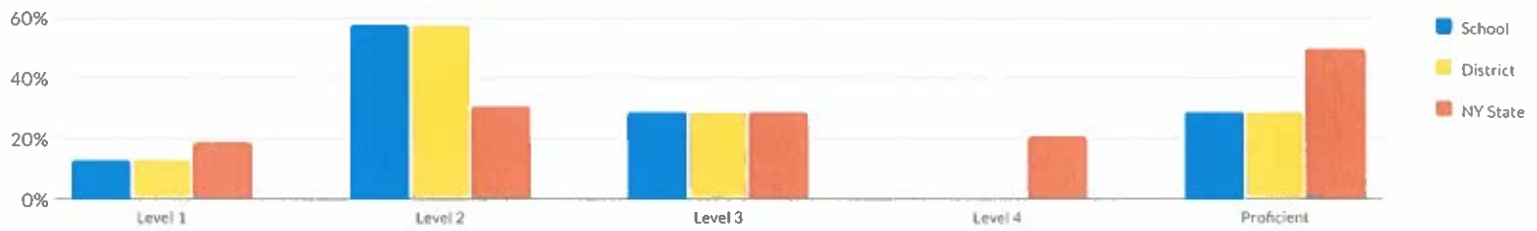
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	6	11%	47	89%	15	32%	14	30%	10	21%	8	17%	18	38%
Female	27	5	19%	22	81%	5	23%	5	23%	5	23%	7	32%	12	55%
Male	26	1	4%	25	96%	10	40%	9	36%	5	20%	1	4%	6	24%
General Education Students	45	6	13%	39	87%	10	26%	13	33%	8	21%	8	21%	16	41%
Students with Disabilities	8	0	0%	8	100%	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	44	4	9%	40	91%	12	30%	12	30%	9	23%	7	18%	16	40%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	33	3	9%	30	91%	11	37%	10	33%	5	17%	4	13%	9	30%
Not Economically Disadvantaged	20	3	15%	17	85%	4	24%	4	24%	5	29%	4	24%	9	53%
Non-English Language Learner	53	6	11%	47	89%	15	32%	14	30%	10	21%	8	17%	18	38%
Not in Foster Care	53	6	11%	47	89%	15	32%	14	30%	10	21%	8	17%	18	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	5	10%	47	90%	15	32%	14	30%	10	21%	8	17%	18	38%
Not Migrant	53	6	11%	47	89%	15	32%	14	30%	10	21%	8	17%	18	38%
Parent Not in Armed Forces	53	6	11%	47	89%	15	32%	14	30%	10	21%	8	17%	18	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



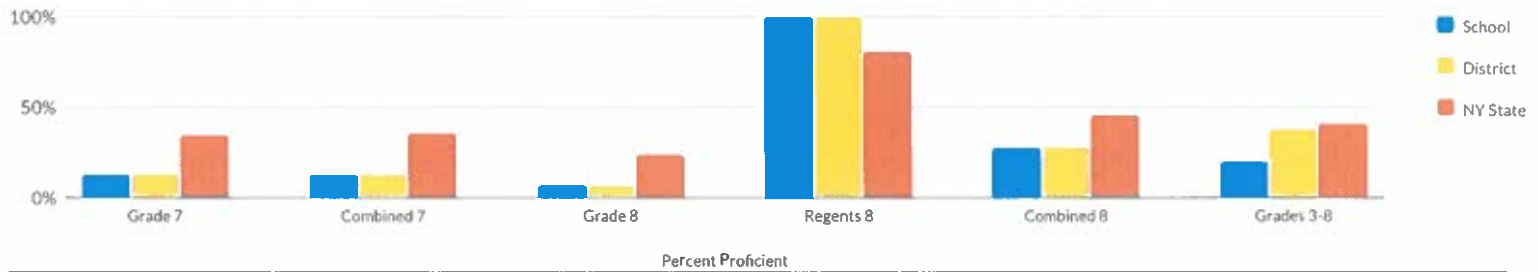
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%
Female	23	5	22%	18	78%	2	11%	10	56%	6	33%	0	0%	6	33%
Male	20	0	0%	20	100%	3	15%	12	60%	5	25%	0	0%	5	25%
General Education Students	34	4	12%	30	88%	2	7%	17	57%	11	37%	0	0%	11	37%
Students with Disabilities	9	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	39	5	13%	34	87%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%
Economically Disadvantaged	18	3	17%	15	83%	5	33%	7	47%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	25	2	8%	23	92%	0	0%	15	65%	8	35%	0	0%	8	35%
Non-English Language Learner	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%
Not in Foster Care	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	4	10%	38	90%	5	13%	22	58%	11	29%	0	0%	11	29%
Not Migrant	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%
Parent Not in Armed Forces	43	5	12%	38	88%	5	13%	22	58%	11	29%	0	0%	11	29%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Combined 7	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Grade 8	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%
Regents 8	—	0	0%	8	19%	0	0%	0	0%	3	38%	5	63%	8	100%
Combined 8	43	7	16%	36	84%	11	31%	15	42%	5	14%	5	14%	10	28%
Grades 3-8	95	14	15%	81	85%	33	41%	32	40%	11	14%	5	6%	16	20%

See report card Glossary and Guide for criteria used to include students in this table.

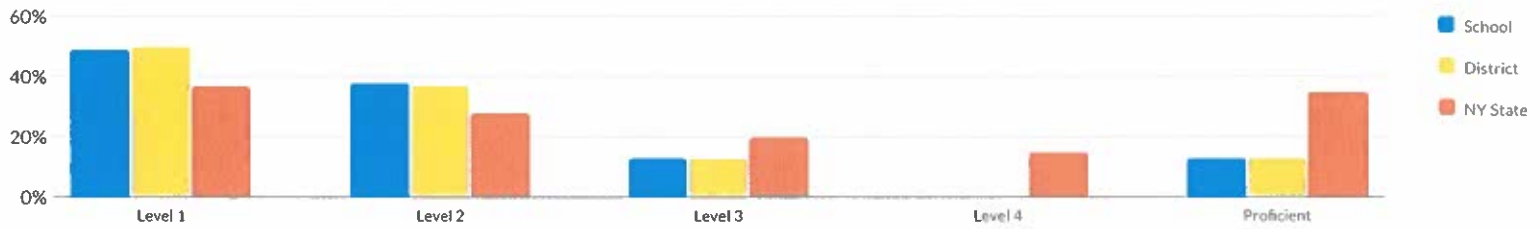
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

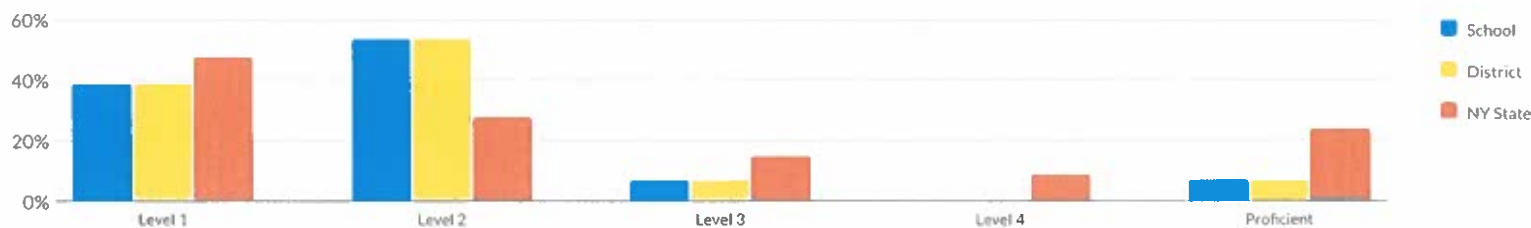


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Female	26	5	19%	21	81%	7	33%	11	52%	3	14%	0	0%	3	14%
Male	26	2	8%	24	92%	15	63%	6	25%	3	13%	0	0%	3	13%
General Education Students	44	6	14%	38	86%	16	42%	16	42%	6	16%	0	0%	6	16%
Students with Disabilities	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	43	5	12%	38	88%	19	50%	14	37%	5	13%	0	0%	5	13%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	32	5	16%	27	84%	15	56%	10	37%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	20	2	10%	18	90%	7	39%	7	39%	4	22%	0	0%	4	22%
Non-English Language Learner	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Not in Foster Care	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Not Homeless	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Not Migrant	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%
Parent Not in Armed Forces	52	7	13%	45	87%	22	49%	17	38%	6	13%	0	0%	6	13%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



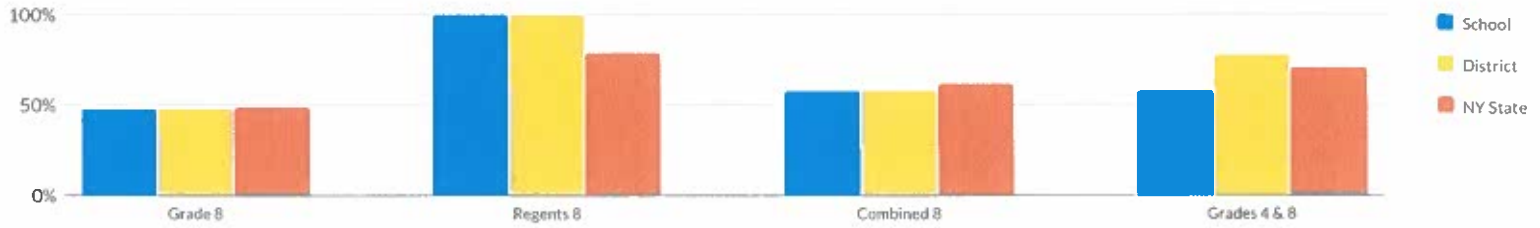
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%
Female	23	10	43%	13	57%	5	38%	8	62%	0	0%	0	0%	0	0%
Male	20	5	25%	15	75%	6	40%	7	47%	2	13%	0	0%	2	13%
General Education Students	34	13	38%	21	62%	7	33%	13	62%	1	5%	0	0%	1	5%
Students with Disabilities	9	2	22%	7	78%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	39	14	36%	25	64%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%
Economically Disadvantaged	18	6	33%	12	67%	9	75%	3	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	25	9	36%	16	64%	2	13%	12	75%	2	13%	0	0%	2	13%
Non-English Language Learner	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%
Not in Foster Care	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	14	33%	28	67%	11	39%	15	54%	2	7%	0	0%	2	7%
Not Migrant	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%
Parent Not in Armed Forces	43	15	35%	28	65%	11	39%	15	54%	2	7%	0	0%	2	7%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%
Regents 8	—	0	0%	7	16%	0	0%	0	0%	5	71%	2	29%	7	100%
Combined 8	43	5	12%	38	88%	3	8%	13	34%	19	50%	3	8%	22	58%
Grades 4 & 8	43	5	12%	38	88%	3	8%	13	34%	19	50%	3	8%	22	58%

See report card Glossary and Guide for criteria used to include students in this table.

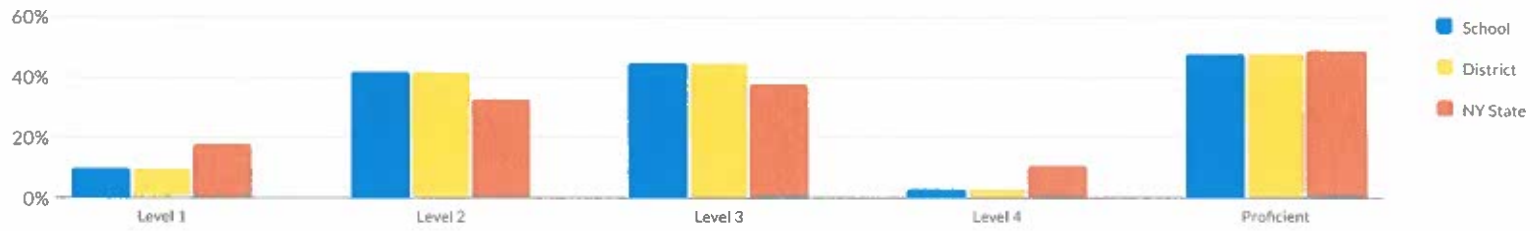
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



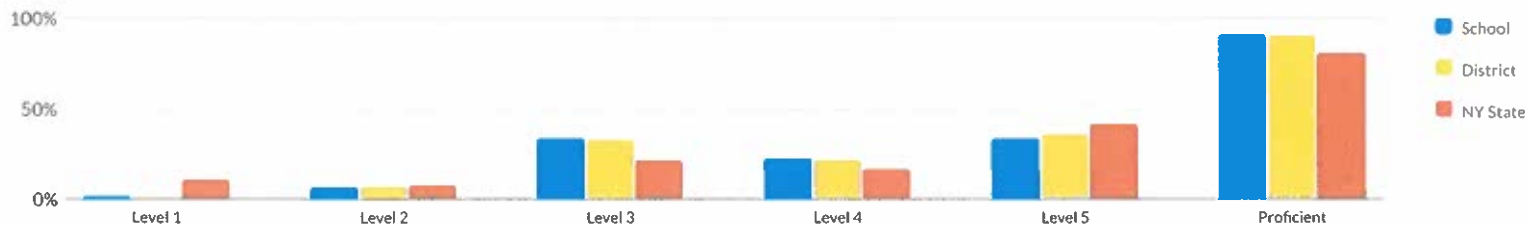
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%
Female	23	8	35%	15	65%	2	13%	6	40%	7	47%	0	0%	7	47%
Male	20	4	20%	16	80%	1	6%	7	44%	7	44%	1	6%	8	50%
General Education Students	34	10	29%	24	71%	2	8%	8	33%	13	54%	1	4%	14	58%
Students with Disabilities	9	2	22%	7	78%	1	14%	5	71%	1	14%	0	0%	1	14%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	39	11	28%	28	72%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%
Economically Disadvantaged	18	6	33%	12	67%	2	17%	8	67%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	25	6	24%	19	76%	1	5%	5	26%	12	63%	1	5%	13	68%
Non-English Language Learner	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%
Not in Foster Care	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	12	29%	30	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%
Parent Not in Armed Forces	43	12	28%	31	72%	3	10%	13	42%	14	45%	1	3%	15	48%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

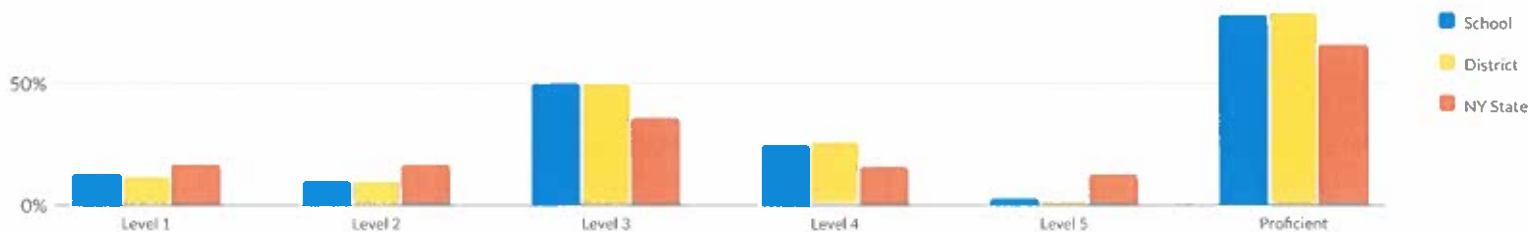
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	3	7%	15	34%	10	23%	15	34%	40	91%
Female	19	0	0%	1	5%	4	21%	3	16%	11	58%	18	95%
Male	25	1	4%	2	8%	11	44%	7	28%	4	16%	22	88%
General Education Students	39	1	3%	1	3%	13	33%	9	23%	15	38%	37	95%
Students with Disabilities	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Hispanic or Latino	7	0	0%	2	29%	1	14%	0	0%	4	57%	5	71%
White	37	1	3%	1	3%	14	38%	10	27%	11	30%	35	95%
Economically Disadvantaged	18	1	6%	2	11%	5	28%	7	39%	3	17%	15	83%
Not Economically Disadvantaged	26	0	0%	1	4%	10	38%	3	12%	12	46%	25	96%
Non-English Language Learner	44	1	2%	3	7%	15	34%	10	23%	15	34%	40	91%
Not in Foster Care	44	1	2%	3	7%	15	34%	10	23%	15	34%	40	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	42	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	1	2%	3	7%	15	34%	10	23%	15	34%	40	91%
Parent Not in Armed Forces	44	1	2%	3	7%	15	34%	10	23%	15	34%	40	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



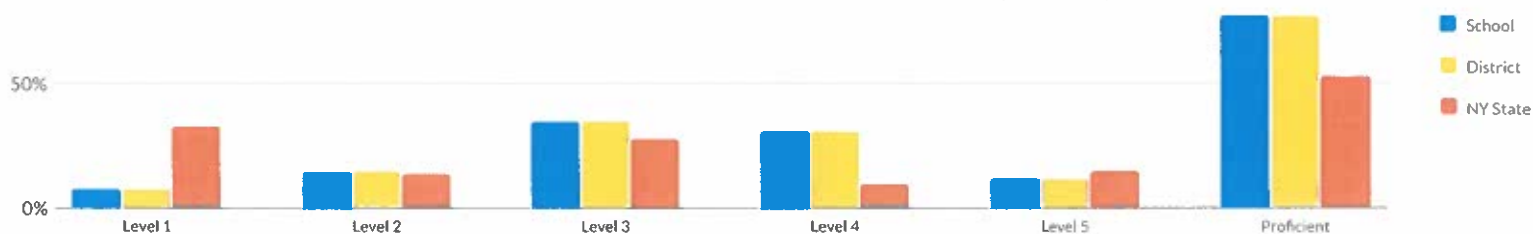
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	4	10%	20	50%	10	25%	1	3%	31	78%
Female	18	1	6%	0	0%	12	67%	5	28%	0	0%	17	94%
Male	22	4	18%	4	18%	8	36%	5	23%	1	5%	14	64%
General Education Students	30	3	10%	0	0%	17	57%	9	30%	1	3%	27	90%
Students with Disabilities	10	2	20%	4	40%	3	30%	1	10%	0	0%	4	40%
Hispanic or Latino	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
White	35	5	14%	2	6%	17	49%	10	29%	1	3%	28	80%
Economically Disadvantaged	24	3	13%	4	17%	12	50%	5	21%	0	0%	17	71%
Not Economically Disadvantaged	16	2	13%	0	0%	8	50%	5	31%	1	6%	14	88%
Non-English Language Learner	40	5	13%	4	10%	20	50%	10	25%	1	3%	31	78%
Not in Foster Care	40	5	13%	4	10%	20	50%	10	25%	1	3%	31	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	5	13%	4	10%	20	50%	10	25%	1	3%	31	78%
Parent Not in Armed Forces	40	5	13%	4	10%	20	50%	10	25%	1	3%	31	78%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

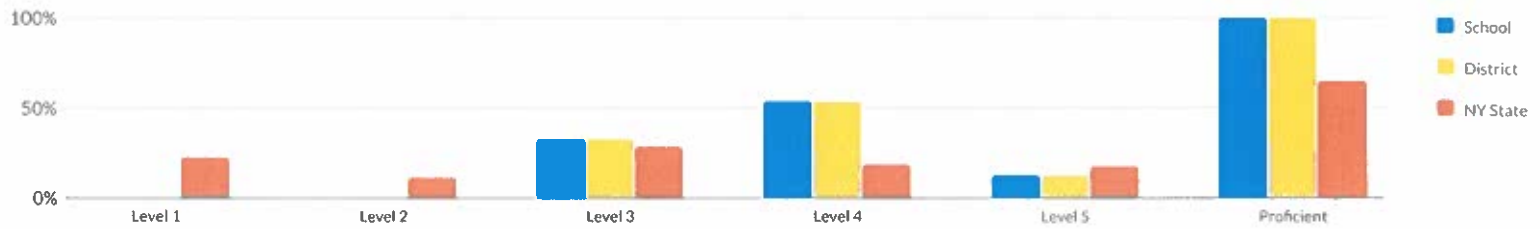
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

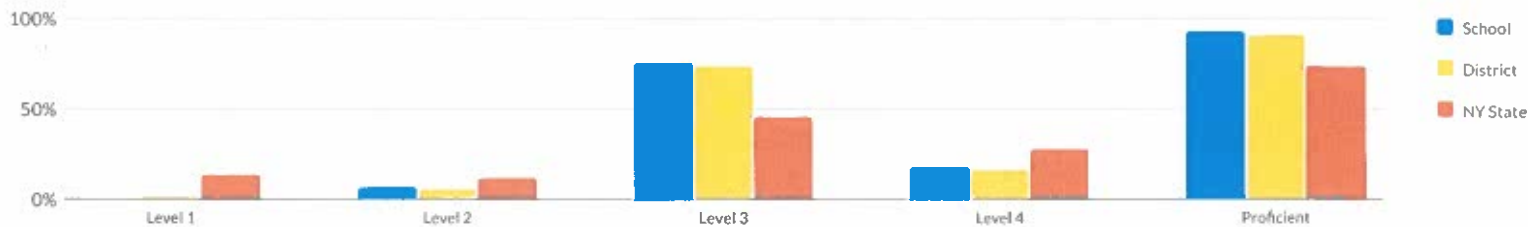
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Female	15	1	7%	2	13%	5	33%	5	33%	2	13%	12	80%
Male	11	1	9%	2	18%	4	36%	3	27%	1	9%	8	73%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	22	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Not in Foster Care	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Not Homeless	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Not Migrant	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Parent Not in Armed Forces	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Female	11	0	0%	0	0%	5	45%	6	55%	0	0%	11	100%
Male	13	0	0%	0	0%	3	23%	7	54%	3	23%	13	100%
General Education Students	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	20	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Not in Foster Care	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Not Homeless	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Not Migrant	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	0	0%	3	7%	34	76%	8	18%	42	93%
Female	21	0	0%	1	5%	19	90%	1	5%	20	95%
Male	24	0	0%	2	8%	15	63%	7	29%	22	92%
General Education Students	39	0	0%	2	5%	29	74%	8	21%	37	95%
Students with Disabilities	6	0	0%	1	17%	5	83%	0	0%	5	83%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	0	0%	3	7%	34	76%	8	18%	42	93%
Economically Disadvantaged	18	0	0%	1	6%	15	83%	2	11%	17	94%
Not Economically Disadvantaged	27	0	0%	2	7%	19	70%	6	22%	25	93%
Non-English Language Learner	45	0	0%	3	7%	34	76%	8	18%	42	93%
Not in Foster Care	45	0	0%	3	7%	34	76%	8	18%	42	93%
Not Homeless	45	0	0%	3	7%	34	76%	8	18%	42	93%
Not Migrant	45	0	0%	3	7%	34	76%	8	18%	42	93%
Parent Not in Armed Forces	45	0	0%	3	7%	34	76%	8	18%	42	93%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



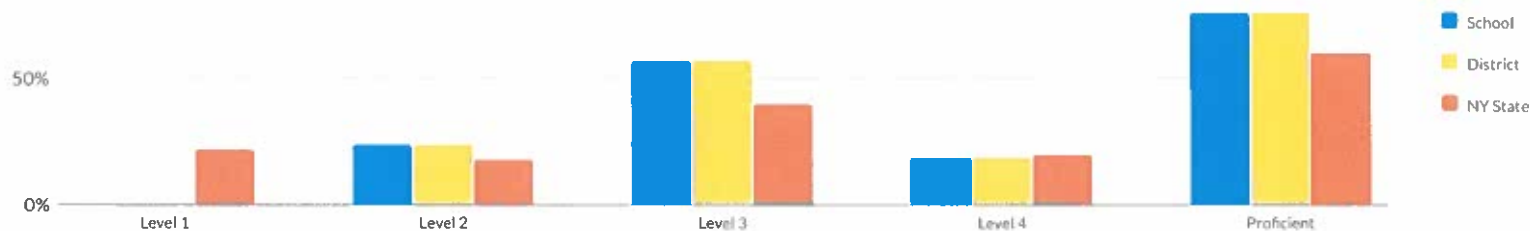
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	1	6%	8	44%	8	44%	16	89%
Female	10	0	0%	1	10%	4	40%	5	50%	9	90%
Male	8	1	13%	0	0%	4	50%	3	38%	7	88%
General Education Students	18	1	6%	1	6%	8	44%	8	44%	16	89%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	1	6%	1	6%	8	44%	8	44%	16	89%
Economically Disadvantaged	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	13	0	0%	0	0%	5	38%	8	62%	13	100%
Non-English Language Learner	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not in Foster Care	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not Homeless	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not Migrant	18	1	6%	1	6%	8	44%	8	44%	16	89%
Parent Not in Armed Forces	18	1	6%	1	6%	8	44%	8	44%	16	89%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Male	5	5	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

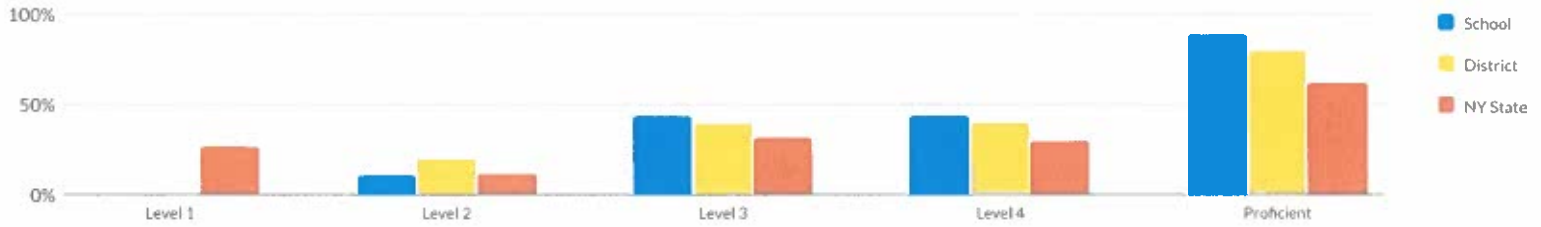
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	5	24%	12	57%	4	19%	16	76%
Female	12	0	0%	3	25%	7	58%	2	17%	9	75%
Male	9	0	0%	2	22%	5	56%	2	22%	7	78%
General Education Students	21	0	0%	5	24%	12	57%	4	19%	16	76%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	0	0%	5	24%	12	57%	4	19%	16	76%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	0	0%	5	24%	12	57%	4	19%	16	76%
Not in Foster Care	21	0	0%	5	24%	12	57%	4	19%	16	76%
Not Homeless	21	0	0%	5	24%	12	57%	4	19%	16	76%
Not Migrant	21	0	0%	5	24%	12	57%	4	19%	16	76%
Parent Not in Armed Forces	21	0	0%	5	24%	12	57%	4	19%	16	76%

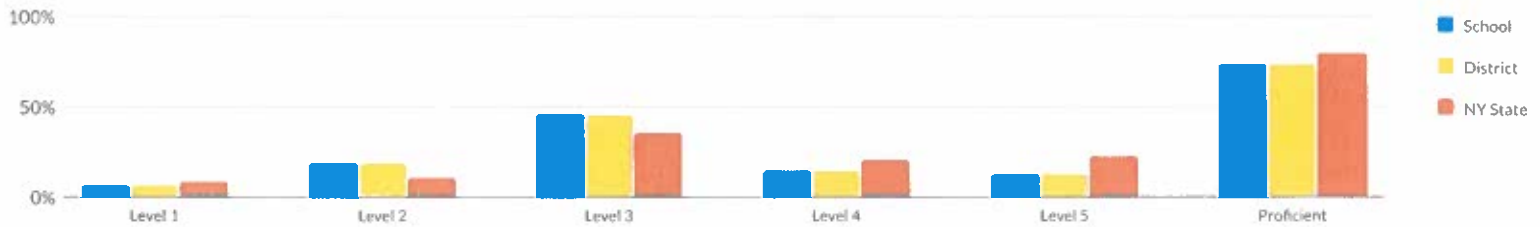
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
General Education Students	9	0	0%	1	11%	4	44%	4	44%	8	89%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	0	0%	1	11%	4	44%	4	44%	8	89%
Not in Foster Care	9	0	0%	1	11%	4	44%	4	44%	8	89%
Not Homeless	9	0	0%	1	11%	4	44%	4	44%	8	89%
Not Migrant	9	0	0%	1	11%	4	44%	4	44%	8	89%
Parent Not in Armed Forces	9	0	0%	1	11%	4	44%	4	44%	8	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Female	25	1	4%	3	12%	16	64%	3	12%	2	8%	21	84%
Male	29	3	10%	7	24%	9	31%	5	17%	5	17%	19	66%
General Education Students	41	0	0%	6	15%	20	49%	8	20%	7	17%	35	85%
Students with Disabilities	13	4	31%	4	31%	5	38%	0	0%	0	0%	5	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	51	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Economically Disadvantaged	23	4	17%	6	26%	11	48%	1	4%	1	4%	13	57%
Not Economically Disadvantaged	31	0	0%	4	13%	14	45%	7	23%	6	19%	27	87%
Non-English Language Learner	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Not in Foster Care	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Not Homeless	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Not Migrant	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Parent Not in Armed Forces	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
White	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	39
Female	16
Male	23
General Education Students	37
Students with Disabilities	2
Hispanic or Latino	5
White	34
Economically Disadvantaged	15
Not Economically Disadvantaged	24
Non-English Language Learner	39
Not in Foster Care	39
Homeless	2
Not Homeless	37
Not Migrant	39
Parent Not in Armed Forces	39

See report card Glossary and Guide for criteria used to include students in this table.

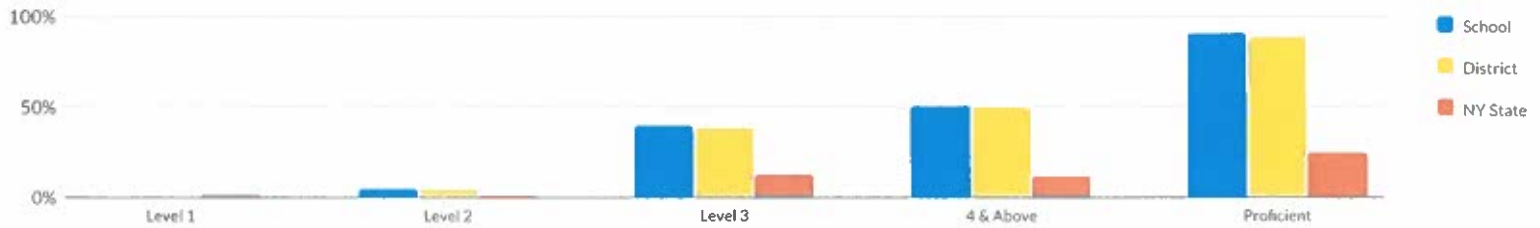
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	0	0%	2	5%	17	40%	22	51%	39	91%
Female	21	1	5%	20	95%	0	0%	0	0%	5	24%	15	71%	20	95%
Male	22	1	5%	21	95%	0	0%	2	9%	12	55%	7	32%	19	86%
General Education Students	36	1	3%	35	97%	0	0%	0	0%	14	39%	21	58%	35	97%
Students with Disabilities	7	1	14%	6	86%	0	0%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	0	0%	2	6%	15	44%	16	47%	31	91%
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	24	1	4%	23	96%	0	0%	2	8%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	0	0%	6	32%	12	63%	18	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	2	—	40	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	5%	41	95%	0	0%	2	5%	17	40%	22	51%	39	91%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	1	—	39	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	2	—	40	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	2	5%	41	95%	0	0%	2	5%	17	40%	22	51%	39	91%

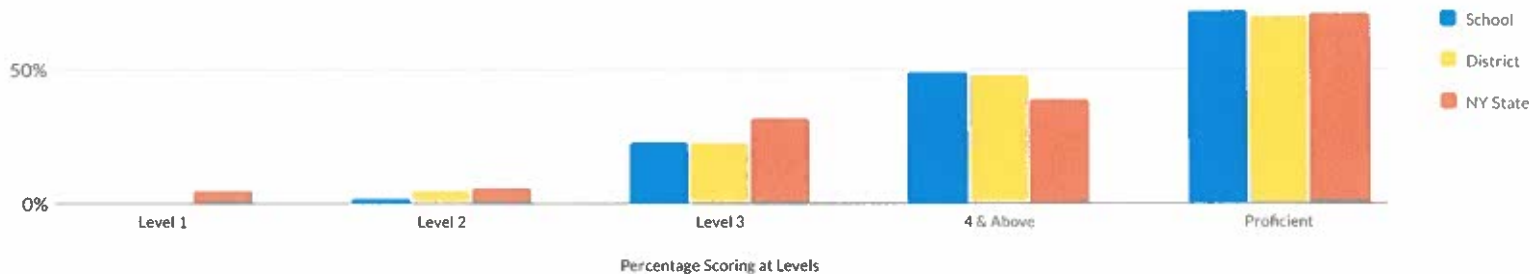
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	0	0	39	100
Female	19	0	0	19	100
Male	20	0	0	20	100
General Education Students	34	0	0	34	100
Students with Disabilities	5	0	0	5	100
White	32	0	0	32	100
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	17	0	0	17	100
Not in Foster Care	39	0	0	39	100
Parent Not in Armed Forces	39	0	0	39	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact DataSupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



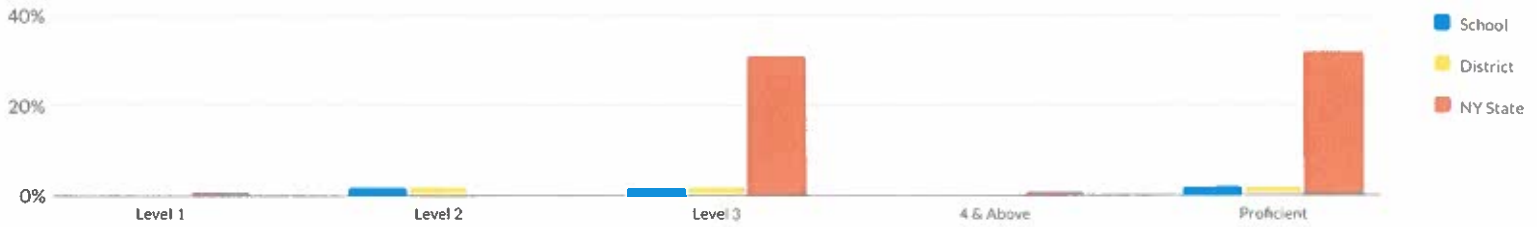
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	11	26%	32	74%	0	0%	1	2%	10	23%	21	49%	31	72%
Female	21	4	19%	17	81%	0	0%	0	0%	3	14%	14	67%	17	81%
Male	22	7	32%	15	68%	0	0%	1	5%	7	32%	7	32%	14	64%
General Education Students	36	6	17%	30	83%	0	0%	1	3%	9	25%	20	56%	29	81%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
White	34	9	26%	25	74%	0	0%	0	0%	10	29%	15	44%	25	74%
Small Group Total	9	2	22%	7	78%	0	0%	1	11%	0	0%	6	67%	6	67%
Economically Disadvantaged	24	8	33%	16	67%	0	0%	1	4%	4	17%	11	46%	15	63%
Not Economically Disadvantaged	19	3	16%	16	84%	0	0%	0	0%	6	32%	10	53%	16	84%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	11	—	31	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	11	26%	32	74%	0	0%	1	2%	10	23%	21	49%	31	72%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	11	—	29	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	11	—	31	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	11	26%	32	74%	0	0%	1	2%	10	23%	21	49%	31	72%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	10	25	30	75
Female	20	3	15	17	85
Male	20	7	35	13	65
General Education Students	34	6	18	28	82
Students with Disabilities	6	4	67	2	33
White	31	8	26	23	74
Economically Disadvantaged	24	8	33	16	67
Not Economically Disadvantaged	16	2	13	14	88
Not in Foster Care	40	10	25	30	75
Parent Not in Armed Forces	40	10	25	30	75

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



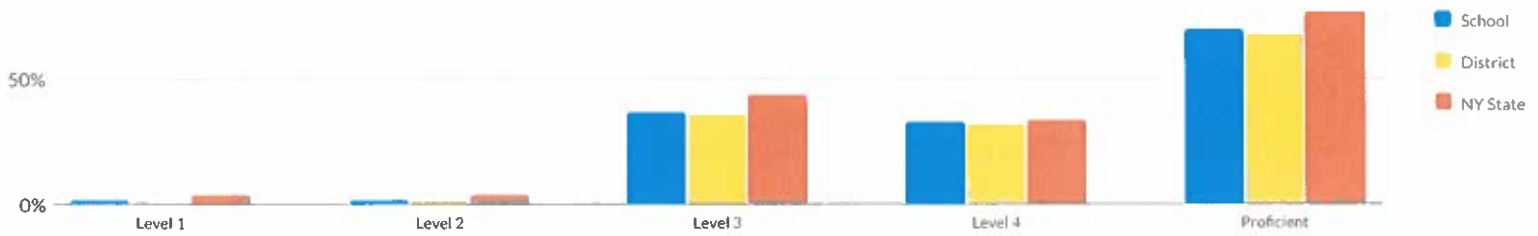
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	41	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	20	91%	2	9%	0	0%	1	5%	1	5%	0	0%	1	5%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	5	71%	2	29%	0	0%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
White	34	32	94%	2	6%	0	0%	1	3%	1	3%	0	0%	1	3%
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	22	92%	2	8%	0	0%	1	4%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	40	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	41	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	38	—	2	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	40	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	41	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	38	97	1	3
Female	20	20	100	0	0
Male	19	18	95	1	5
General Education Students	34	34	100	0	0
Students with Disabilities	5	4	80	1	20
White	32	31	97	1	3
Economically Disadvantaged	21	20	95	1	5
Not Economically Disadvantaged	18	18	100	0	0
Not in Foster Care	39	38	97	1	3
Parent Not in Armed Forces	39	38	97	1	3

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



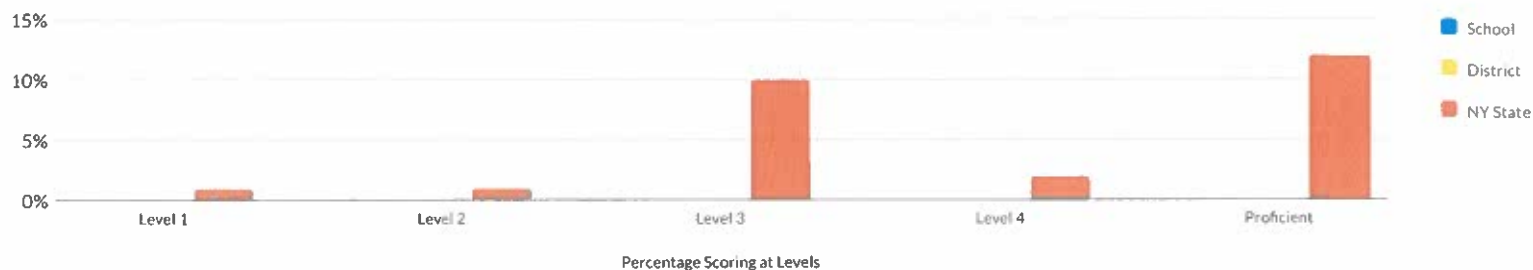
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	11	26%	32	74%	1	2%	1	2%	16	37%	14	33%	30	70%
Female	21	3	14%	18	86%	1	5%	0	0%	8	38%	9	43%	17	81%
Male	22	8	36%	14	64%	0	0%	1	5%	8	36%	5	23%	13	59%
General Education Students	36	6	17%	30	83%	1	3%	1	3%	15	42%	13	36%	28	78%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	—	5	—	—	—	—	—	—	—	—	—	—	—
White	34	8	24%	26	76%	1	3%	0	0%	15	44%	10	29%	25	74%
Small Group Total	9	3	33%	6	67%	0	0%	1	11%	1	11%	4	44%	5	56%
Economically Disadvantaged	24	8	33%	16	67%	1	4%	1	4%	9	38%	5	21%	14	58%
Not Economically Disadvantaged	19	3	16%	16	84%	0	0%	0	0%	7	37%	9	47%	16	84%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	10	—	32	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	11	26%	32	74%	1	2%	1	2%	16	37%	14	33%	30	70%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	11	—	29	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	10	—	32	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	11	26%	32	74%	1	2%	1	2%	16	37%	14	33%	30	70%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	10	25	30	75
Female	20	2	10	18	90
Male	20	8	40	12	60
General Education Students	34	6	18	28	82
Students with Disabilities	6	4	67	2	33
White	32	7	22	25	78
Economically Disadvantaged	23	8	35	15	65
Not Economically Disadvantaged	17	2	12	15	88
Not in Foster Care	40	10	25	30	75
Parent Not in Armed Forces	40	10	25	30	75

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
White	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	42	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	40	40	—	0	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	42	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	40	100	0	0
Female	20	20	100	0	0
Male	20	20	100	0	0
General Education Students	35	35	100	0	0
Students with Disabilities	5	5	100	0	0
White	32	32	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	18	18	100	0	0
Not in Foster Care	40	40	100	0	0
Parent Not in Armed Forces	40	40	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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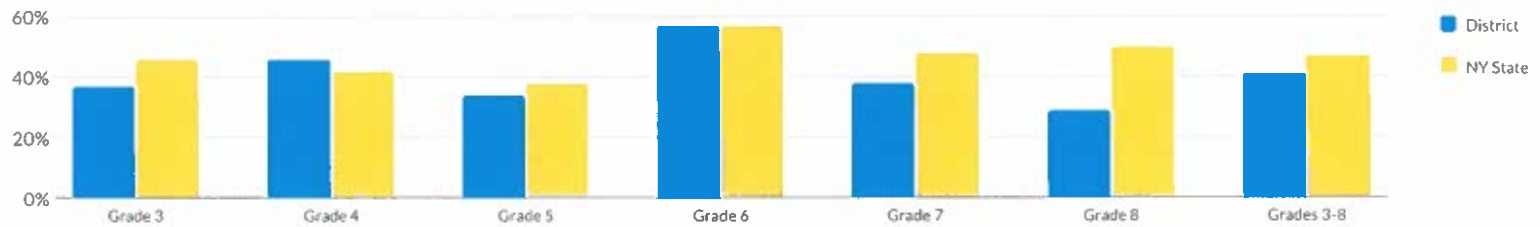
MARION CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

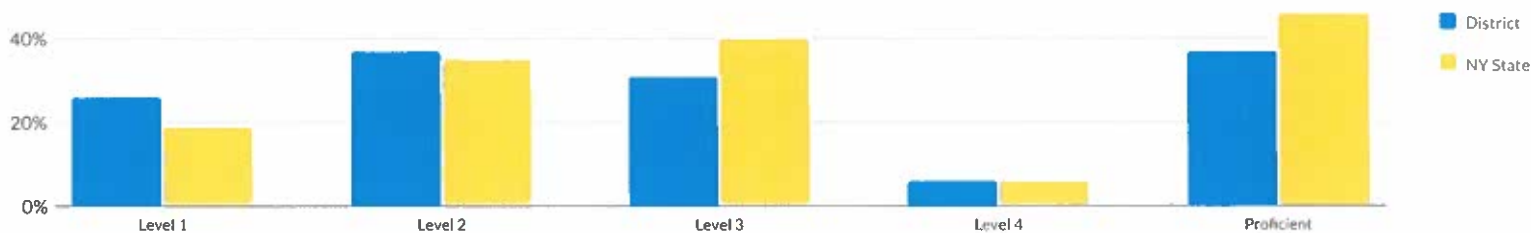
SUMMARY RESULTS



Percent Proficient															
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40	5	13%	35	88%	9	26%	13	37%	11	31%	2	6%	13	37%
Grade 4	55	1	2%	54	98%	8	15%	21	39%	19	35%	6	11%	25	46%
Grade 5	44	3	7%	41	93%	8	20%	19	46%	8	20%	6	15%	14	34%
Grade 6	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%
Grade 7	55	8	15%	47	85%	15	32%	14	30%	10	21%	8	17%	18	38%
Grade 8	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%
Grades 3-8	287	25	9%	262	91%	57	22%	97	37%	72	27%	36	14%	108	41%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

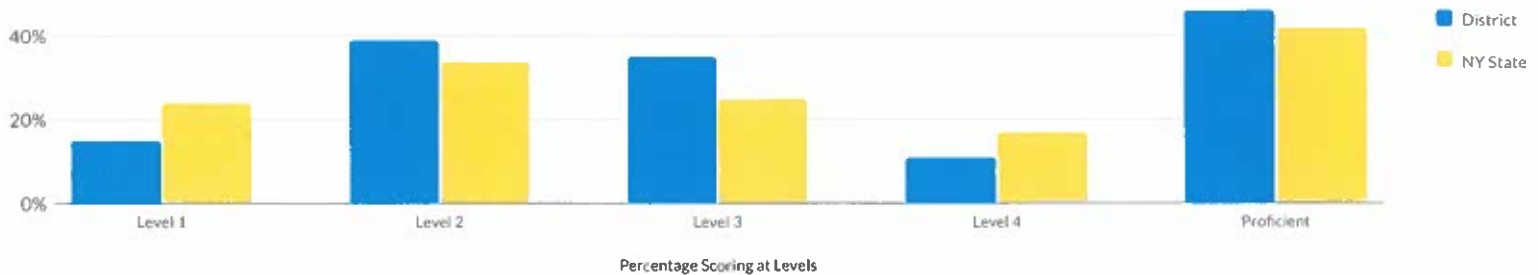


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	35	88%	9	26%	13	37%	11	31%	2	6%	13	37%
Female	18	2	11%	16	89%	5	31%	3	19%	6	38%	2	13%	8	50%
Male	22	3	14%	19	86%	4	21%	10	53%	5	26%	0	0%	5	26%
General Education Students	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	32	3	9%	29	91%	8	28%	12	41%	7	24%	2	7%	9	31%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	28	3	11%	25	89%	8	32%	10	40%	7	28%	0	0%	7	28%
Not Economically Disadvantaged	12	2	17%	10	83%	1	10%	3	30%	4	40%	2	20%	6	60%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	3	8%	35	92%	9	26%	13	37%	11	31%	2	6%	13	37%
Not in Foster Care	40	5	13%	35	88%	9	26%	13	37%	11	31%	2	6%	13	37%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	4	11%	34	89%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	39	4	10%	35	90%	9	26%	13	37%	11	31%	2	6%	13	37%
Parent Not in Armed Forces	40	5	13%	35	88%	9	26%	13	37%	11	31%	2	6%	13	37%

GRADE 4 ELA RESULTS

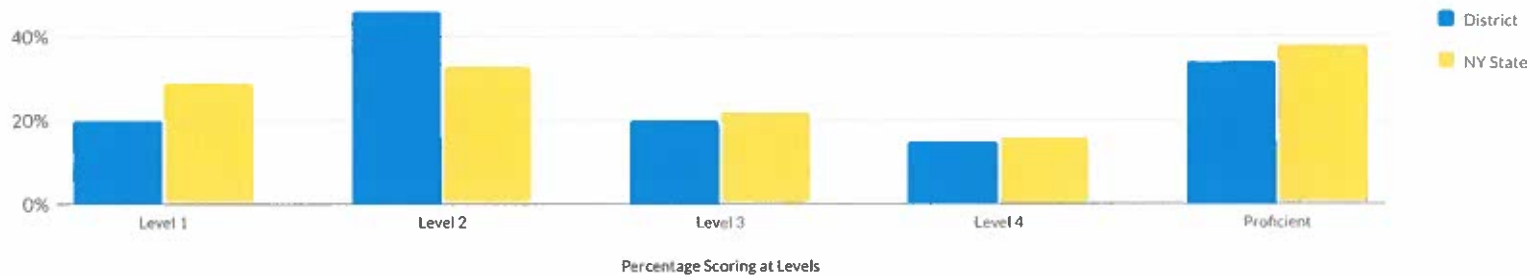
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	8	15%	21	39%	19	35%	6	11%	25	46%
Female	35	1	3%	34	97%	5	15%	10	29%	15	44%	4	12%	19	56%
Male	20	0	0%	20	100%	3	15%	11	55%	4	20%	2	10%	6	30%
General Education Students	48	1	2%	47	98%	6	13%	17	36%	18	38%	6	13%	24	51%
Students with Disabilities	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	50	1	2%	49	98%	7	14%	19	39%	19	39%	4	8%	23	47%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	16	0	0%	16	100%	5	31%	6	38%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	39	1	3%	38	97%	3	8%	15	39%	16	42%	4	11%	20	53%
Non-English Language Learner	55	1	2%	54	98%	8	15%	21	39%	19	35%	6	11%	25	46%
Not in Foster Care	55	1	2%	54	98%	8	15%	21	39%	19	35%	6	11%	25	46%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	1	2%	52	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	1	2%	54	98%	8	15%	21	39%	19	35%	6	11%	25	46%
Parent Not in Armed Forces	55	1	2%	54	98%	8	15%	21	39%	19	35%	6	11%	25	46%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	3	7%	41	93%	8	20%	19	46%	8	20%	6	15%	14	34%
Female	19	1	5%	18	95%	2	11%	10	56%	3	17%	3	17%	6	33%
Male	25	2	8%	23	92%	6	26%	9	39%	5	22%	3	13%	8	35%
General Education Students	36	2	6%	34	94%	6	18%	14	41%	8	24%	6	18%	14	41%
Students with Disabilities	8	1	13%	7	88%	2	29%	5	71%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	8	23%	15	43%	7	20%	5	14%	12	34%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	24	0	0%	24	100%	6	25%	13	54%	2	8%	3	13%	5	21%
Not Economically Disadvantaged	20	3	15%	17	85%	2	12%	6	35%	6	35%	3	18%	9	53%
Non-English Language Learner	44	3	7%	41	93%	8	20%	19	46%	8	20%	6	15%	14	34%
Not in Foster Care	44	3	7%	41	93%	8	20%	19	46%	8	20%	6	15%	14	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	3	7%	41	93%	8	20%	19	46%	8	20%	6	15%	14	34%
Parent Not in Armed Forces	44	3	7%	41	93%	8	20%	19	46%	8	20%	6	15%	14	34%

GRADE 6 ELA RESULTS

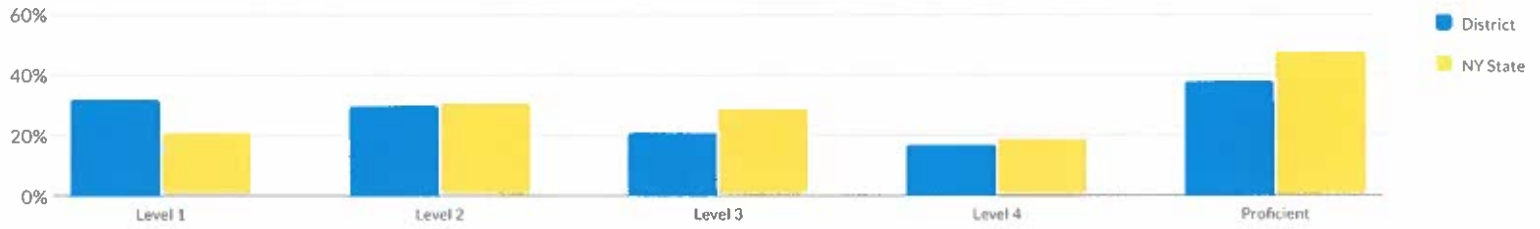
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%
Female	30	0	0%	30	100%	5	17%	5	17%	9	30%	11	37%	20	67%
Male	18	1	6%	17	94%	7	41%	3	18%	4	24%	3	18%	7	41%
General Education Students	39	0	0%	39	100%	6	15%	6	15%	13	33%	14	36%	27	69%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	41	1	2%	40	98%	11	28%	4	10%	12	30%	13	33%	25	63%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	24	1	4%	23	96%	8	35%	6	26%	6	26%	3	13%	9	39%
Not Economically Disadvantaged	24	0	0%	24	100%	4	17%	2	8%	7	29%	11	46%	18	75%
Non-English Language Learner	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%
Not in Foster Care	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%
Not Homeless	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%
Not Migrant	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%
Parent Not in Armed Forces	48	1	2%	47	98%	12	26%	8	17%	13	28%	14	30%	27	57%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

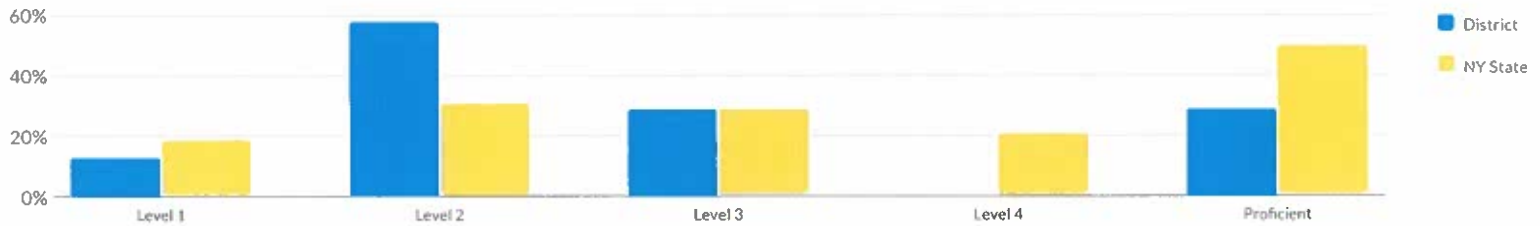


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	8	15%	47	85%	15	32%	14	30%	10	21%	8	17%	18	38%
Female	28	6	21%	22	79%	5	23%	5	23%	5	23%	7	32%	12	55%
Male	27	2	7%	25	93%	10	40%	9	36%	5	20%	1	4%	6	24%
General Education Students	45	6	13%	39	87%	10	26%	13	33%	8	21%	8	21%	16	41%
Students with Disabilities	10	2	20%	8	80%	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	40	87%	12	30%	12	30%	9	23%	7	18%	16	40%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	33	3	9%	30	91%	11	37%	10	33%	5	17%	4	13%	9	30%
Not Economically Disadvantaged	22	5	23%	17	77%	4	24%	4	24%	5	29%	4	24%	9	53%
Non-English Language Learner	55	8	15%	47	85%	15	32%	14	30%	10	21%	8	17%	18	38%
Not in Foster Care	55	8	15%	47	85%	15	32%	14	30%	10	21%	8	17%	18	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	7	13%	47	87%	15	32%	14	30%	10	21%	8	17%	18	38%
Not Migrant	55	8	15%	47	85%	15	32%	14	30%	10	21%	8	17%	18	38%
Parent Not in Armed Forces	55	8	15%	47	85%	15	32%	14	30%	10	21%	8	17%	18	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



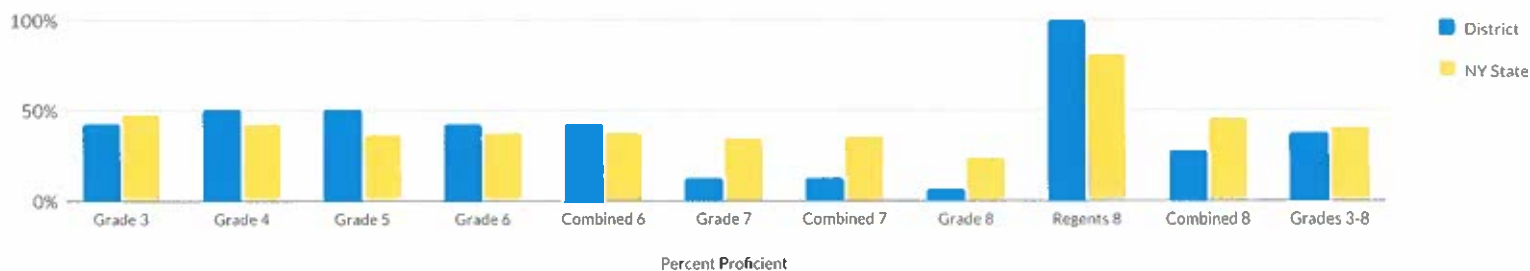
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%
Female	25	7	28%	18	72%	2	11%	10	56%	6	33%	0	0%	6	33%
Male	20	0	0%	20	100%	3	15%	12	60%	5	25%	0	0%	5	25%
General Education Students	34	4	12%	30	88%	2	7%	17	57%	11	37%	0	0%	11	37%
Students with Disabilities	11	3	27%	8	73%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	40	6	15%	34	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%
Economically Disadvantaged	19	4	21%	15	79%	5	33%	7	47%	3	20%	0	0%	3	20%
Not Economically Disadvantaged	26	3	12%	23	88%	0	0%	15	65%	8	35%	0	0%	8	35%
Non-English Language Learner	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%
Not in Foster Care	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	6	14%	38	86%	5	13%	22	58%	11	29%	0	0%	11	29%
Not Migrant	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%
Parent Not in Armed Forces	45	7	16%	38	84%	5	13%	22	58%	11	29%	0	0%	11	29%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40	5	13%	35	88%	10	29%	10	29%	7	20%	8	23%	15	43%
Grade 4	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%
Grade 5	44	1	2%	43	98%	9	21%	12	28%	15	35%	7	16%	22	51%
Grade 6	49	2	4%	47	96%	16	34%	11	23%	8	17%	12	26%	20	43%
Combined 6	49	2	4%	47	96%	16	34%	11	23%	8	17%	12	26%	20	43%
Grade 7	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Combined 7	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Grade 8	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%
Regents 8	—	0	0%	8	18%	0	0%	0	0%	3	38%	5	63%	8	100%
Combined 8	45	9	20%	36	80%	11	31%	15	42%	5	14%	5	14%	10	28%
Grades 3-8	287	27	9%	260	91%	83	32%	77	30%	64	25%	36	14%	100	38%

See report card Glossary and Guide for criteria used to include students in this table.

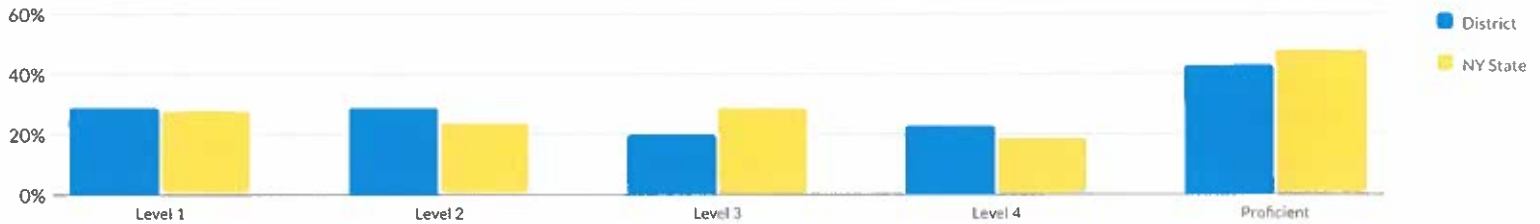
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

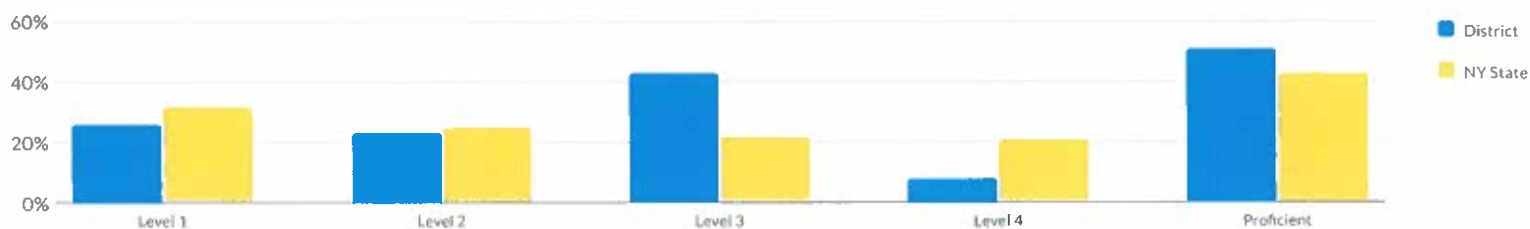


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	35	88%	10	29%	10	29%	7	20%	8	23%	15	43%
Female	18	2	11%	16	89%	5	31%	4	25%	3	19%	4	25%	7	44%
Male	22	3	14%	19	86%	5	26%	6	32%	4	21%	4	21%	8	42%
General Education Students	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	32	3	9%	29	91%	7	24%	9	31%	7	24%	6	21%	13	45%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	3	50%	1	17%	0	0%	2	33%	2	33%
Economically Disadvantaged	28	3	11%	25	89%	9	36%	8	32%	4	16%	4	16%	8	32%
Not Economically Disadvantaged	12	2	17%	10	83%	1	10%	2	20%	3	30%	4	40%	7	70%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	3	8%	35	92%	10	29%	10	29%	7	20%	8	23%	15	43%
Not in Foster Care	40	5	13%	35	88%	10	29%	10	29%	7	20%	8	23%	15	43%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	4	11%	34	89%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	39	4	10%	35	90%	10	29%	10	29%	7	20%	8	23%	15	43%
Parent Not in Armed Forces	40	5	13%	35	88%	10	29%	10	29%	7	20%	8	23%	15	43%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

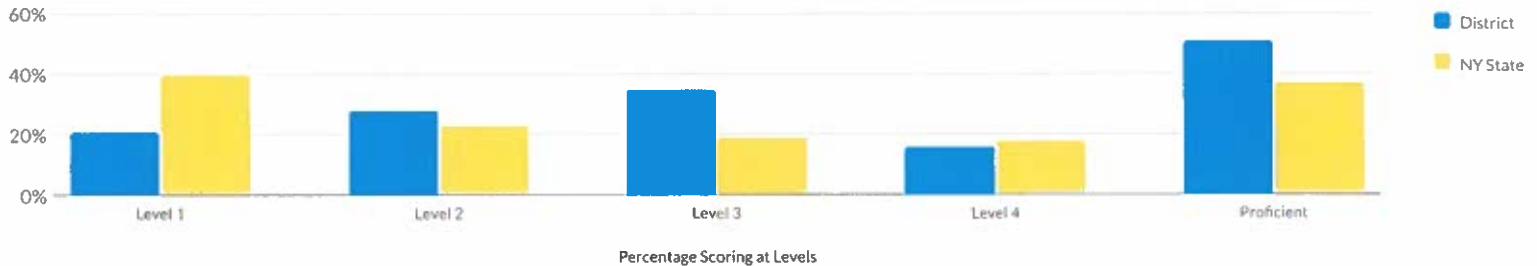


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%
Female	35	2	6%	33	94%	11	33%	3	9%	17	52%	2	6%	19	58%
Male	20	0	0%	20	100%	3	15%	9	45%	6	30%	2	10%	8	40%
General Education Students	48	2	4%	46	96%	8	17%	11	24%	23	50%	4	9%	27	59%
Students with Disabilities	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	50	1	2%	49	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%
Economically Disadvantaged	16	1	6%	15	94%	8	53%	3	20%	4	27%	0	0%	4	27%
Not Economically Disadvantaged	39	1	3%	38	97%	6	16%	9	24%	19	50%	4	11%	23	61%
Non-English Language Learner	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%
Not in Foster Care	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%
Parent Not in Armed Forces	55	2	4%	53	96%	14	26%	12	23%	23	43%	4	8%	27	51%

GRADE 5 MATH RESULTS

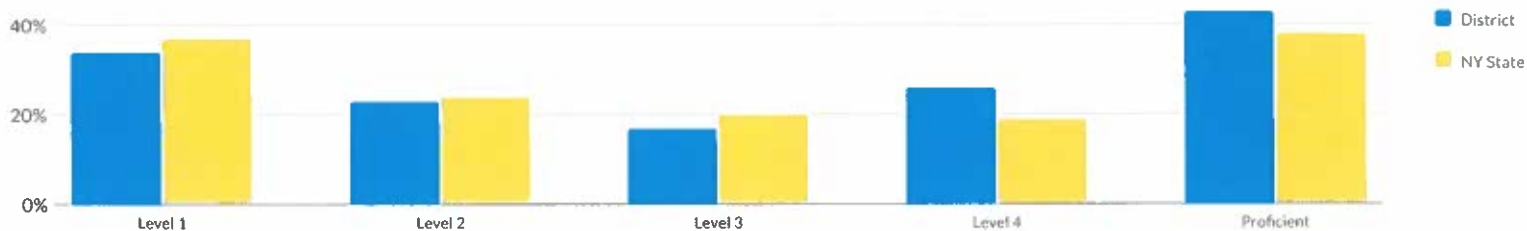
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	9	21%	12	28%	15	35%	7	16%	22	51%
Female	19	1	5%	18	95%	2	11%	9	50%	5	28%	2	11%	7	39%
Male	25	0	0%	25	100%	7	28%	3	12%	10	40%	5	20%	15	60%
General Education Students	36	1	3%	35	97%	5	14%	11	31%	12	34%	7	20%	19	54%
Students with Disabilities	8	0	0%	8	100%	4	50%	1	13%	3	38%	0	0%	3	38%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	37	1	3%	36	97%	7	19%	11	31%	11	31%	7	19%	18	50%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	24	0	0%	24	100%	8	33%	7	29%	6	25%	3	13%	9	38%
Not Economically Disadvantaged	20	1	5%	19	95%	1	5%	5	26%	9	47%	4	21%	13	68%
Non-English Language Learner	44	1	2%	43	98%	9	21%	12	28%	15	35%	7	16%	22	51%
Not in Foster Care	44	1	2%	43	98%	9	21%	12	28%	15	35%	7	16%	22	51%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	1	2%	43	98%	9	21%	12	28%	15	35%	7	16%	22	51%
Parent Not in Armed Forces	44	1	2%	43	98%	9	21%	12	28%	15	35%	7	16%	22	51%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	16	34%	11	23%	8	17%	12	26%	20	43%
Female	31	0	0%	31	100%	10	32%	7	23%	5	16%	9	29%	14	45%
Male	18	2	11%	16	89%	6	38%	4	25%	3	19%	3	19%	6	38%
General Education Students	40	1	3%	39	98%	8	21%	11	28%	8	21%	12	31%	20	51%
Students with Disabilities	9	1	11%	8	89%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	11	28%	9	23%	7	18%	12	31%	19	49%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	25	1	4%	24	96%	14	58%	7	29%	2	8%	1	4%	3	13%
Not Economically Disadvantaged	24	1	4%	23	96%	2	9%	4	17%	6	26%	11	48%	17	74%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	2	4%	46	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	2	4%	47	96%	16	34%	11	23%	8	17%	12	26%	20	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	2	4%	46	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	2	4%	47	96%	16	34%	11	23%	8	17%	12	26%	20	43%
Parent Not in Armed Forces	49	2	4%	47	96%	16	34%	11	23%	8	17%	12	26%	20	43%

GRADE 7 MATH RESULTS

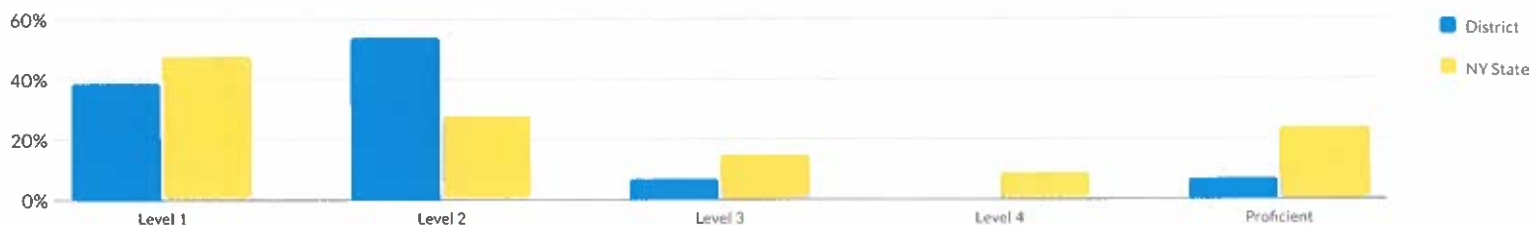
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Female	27	6	22%	21	78%	7	33%	11	52%	3	14%	0	0%	3	14%
Male	27	2	7%	25	93%	16	64%	6	24%	3	12%	0	0%	3	12%
General Education Students	44	6	14%	38	86%	16	42%	16	42%	6	16%	0	0%	6	16%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	45	6	13%	39	87%	20	51%	14	36%	5	13%	0	0%	5	13%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	32	5	16%	27	84%	15	56%	10	37%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	22	3	14%	19	86%	8	42%	7	37%	4	21%	0	0%	4	21%
Non-English Language Learner	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Not in Foster Care	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Not Homeless	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Not Migrant	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%
Parent Not in Armed Forces	54	8	15%	46	85%	23	50%	17	37%	6	13%	0	0%	6	13%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



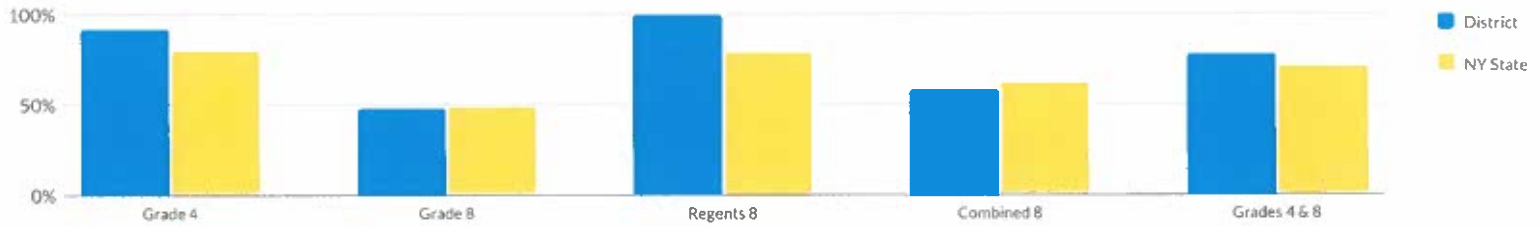
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%
Female	25	12	48%	13	52%	5	38%	8	62%	0	0%	0	0%	0	0%
Male	20	5	25%	15	75%	6	40%	7	47%	2	13%	0	0%	2	13%
General Education Students	34	13	38%	21	62%	7	33%	13	62%	1	5%	0	0%	1	5%
Students with Disabilities	11	4	36%	7	64%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	40	15	38%	25	63%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%
Economically Disadvantaged	19	7	37%	12	63%	9	75%	3	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	26	10	38%	16	62%	2	13%	12	75%	2	13%	0	0%	2	13%
Non-English Language Learner	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%
Not in Foster Care	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	16	36%	28	64%	11	39%	15	54%	2	7%	0	0%	2	7%
Not Migrant	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%
Parent Not in Armed Forces	45	17	38%	28	62%	11	39%	15	54%	2	7%	0	0%	2	7%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	55	2	4%	53	96%	1	2%	3	6%	25	47%	24	45%	49	92%
Grade 8	46	15	33%	31	67%	3	10%	13	42%	14	45%	1	3%	15	48%
Regents 8	—	0	0%	7	15%	0	0%	0	0%	5	71%	2	29%	7	100%
Combined 8	46	8	17%	38	83%	3	8%	13	34%	19	50%	3	8%	22	58%
Grades 4 & 8	101	10	10%	91	90%	4	4%	16	18%	44	48%	27	30%	71	78%

See report card Glossary and Guide for criteria used to include students in this table.

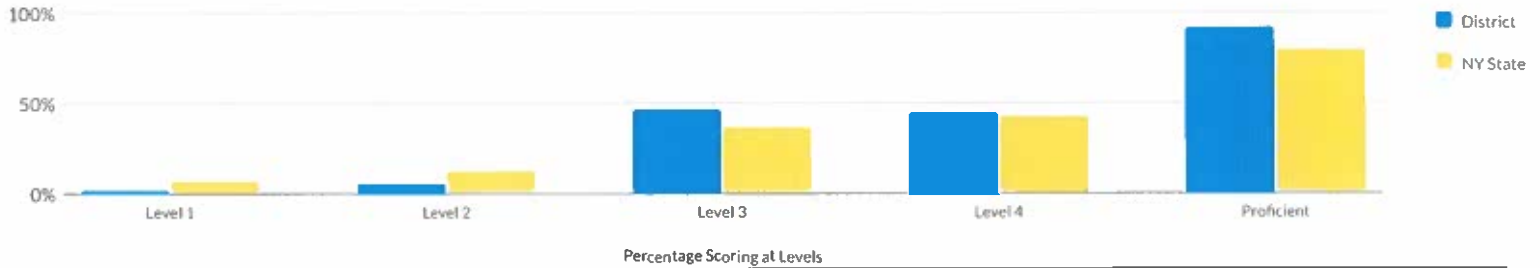
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

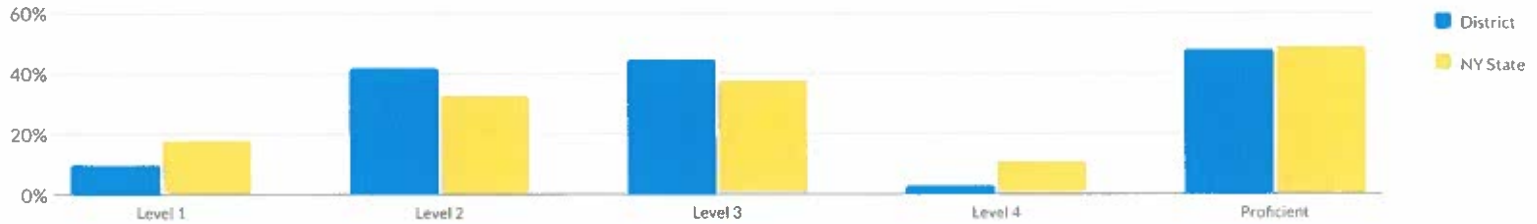
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	2	4%	53	96%	1	2%	3	6%	25	47%	24	45%	49	92%
Female	35	2	6%	33	94%	1	3%	2	6%	14	42%	16	48%	30	91%
Male	20	0	0%	20	100%	0	0%	1	5%	11	55%	8	40%	19	95%
General Education Students	48	2	4%	46	96%	1	2%	2	4%	20	43%	23	50%	43	93%
Students with Disabilities	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	50	2	4%	48	96%	0	0%	3	6%	24	50%	21	44%	45	94%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	16	0	0%	16	100%	1	6%	2	13%	7	44%	6	38%	13	81%
Not Economically Disadvantaged	39	2	5%	37	95%	0	0%	1	3%	18	49%	18	49%	36	97%
Non-English Language Learner	55	2	4%	53	96%	1	2%	3	6%	25	47%	24	45%	49	92%
Not in Foster Care	55	2	4%	53	96%	1	2%	3	6%	25	47%	24	45%	49	92%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	2	4%	51	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	2	4%	53	96%	1	2%	3	6%	25	47%	24	45%	49	92%
Parent Not in Armed Forces	55	2	4%	53	96%	1	2%	3	6%	25	47%	24	45%	49	92%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



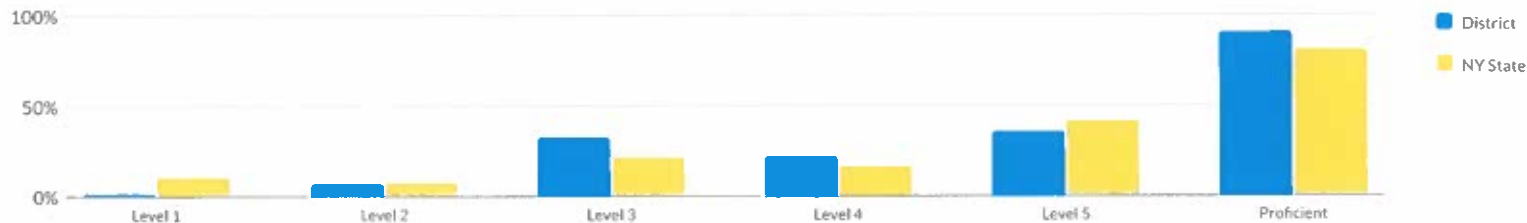
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	15	33%	31	67%	3	10%	13	42%	14	45%	1	3%	15	48%
Female	25	10	40%	15	60%	2	13%	6	40%	7	47%	0	0%	7	47%
Male	21	5	24%	16	76%	1	6%	7	44%	7	44%	1	6%	8	50%
General Education Students	34	10	29%	24	71%	2	8%	8	33%	13	54%	1	4%	14	58%
Students with Disabilities	12	5	42%	7	58%	1	14%	5	71%	1	14%	0	0%	1	14%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	40	12	30%	28	70%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	14	31%	31	69%	3	10%	13	42%	14	45%	1	3%	15	48%
Economically Disadvantaged	19	7	37%	12	63%	2	17%	8	67%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	27	8	30%	19	70%	1	5%	5	26%	12	63%	1	5%	13	68%
Non-English Language Learner	46	15	33%	31	67%	3	10%	13	42%	14	45%	1	3%	15	48%
Not in Foster Care	46	15	33%	31	67%	3	10%	13	42%	14	45%	1	3%	15	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	15	33%	30	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	15	33%	31	67%	3	10%	13	42%	14	45%	1	3%	15	48%
Parent Not in Armed Forces	46	15	33%	31	67%	3	10%	13	42%	14	45%	1	3%	15	48%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	3	7%	15	33%	10	22%	16	36%	41	91%
Female	19	0	0%	1	5%	4	21%	3	16%	11	58%	18	95%
Male	26	1	4%	2	8%	11	42%	7	27%	5	19%	23	88%
General Education Students	40	1	3%	1	3%	13	33%	9	23%	16	40%	38	95%
Students with Disabilities	5	0	0%	2	40%	2	40%	1	20%	0	0%	3	60%
Hispanic or Latino	8	0	0%	2	25%	1	13%	0	0%	5	63%	6	75%
White	37	1	3%	1	3%	14	38%	10	27%	11	30%	35	95%
Economically Disadvantaged	18	1	6%	2	11%	5	28%	7	39%	3	17%	15	83%
Not Economically Disadvantaged	27	0	0%	1	4%	10	37%	3	11%	13	48%	26	96%
Non-English Language Learner	45	1	2%	3	7%	15	33%	10	22%	16	36%	41	91%
Not in Foster Care	45	1	2%	3	7%	15	33%	10	22%	16	36%	41	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	1	2%	3	7%	15	33%	10	22%	16	36%	41	91%
Parent Not in Armed Forces	45	1	2%	3	7%	15	33%	10	22%	16	36%	41	91%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

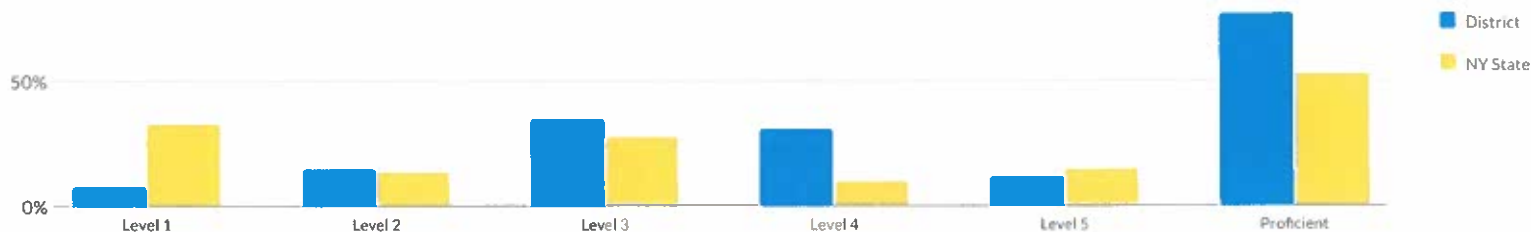
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	5	12%	4	10%	21	50%	11	26%	1	2%	33	79%
Female	18	1	6%	0	0%	12	67%	5	28%	0	0%	17	94%
Male	24	4	17%	4	17%	9	38%	6	25%	1	4%	16	67%
General Education Students	30	3	10%	0	0%	17	57%	9	30%	1	3%	27	90%
Students with Disabilities	12	2	17%	4	33%	4	33%	2	17%	0	0%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	36	5	14%	2	6%	18	50%	10	28%	1	3%	29	81%
Small Group Total	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	25	3	12%	4	16%	12	48%	6	24%	0	0%	18	72%
Not Economically Disadvantaged	17	2	12%	0	0%	9	53%	5	29%	1	6%	15	88%
Non-English Language Learner	42	5	12%	4	10%	21	50%	11	26%	1	2%	33	79%
Not in Foster Care	42	5	12%	4	10%	21	50%	11	26%	1	2%	33	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	5	12%	4	10%	21	50%	11	26%	1	2%	33	79%
Parent Not in Armed Forces	42	5	12%	4	10%	21	50%	11	26%	1	2%	33	79%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

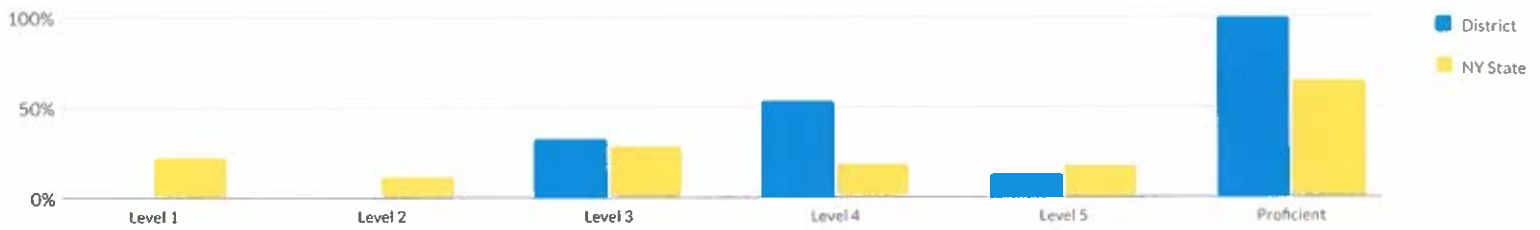
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



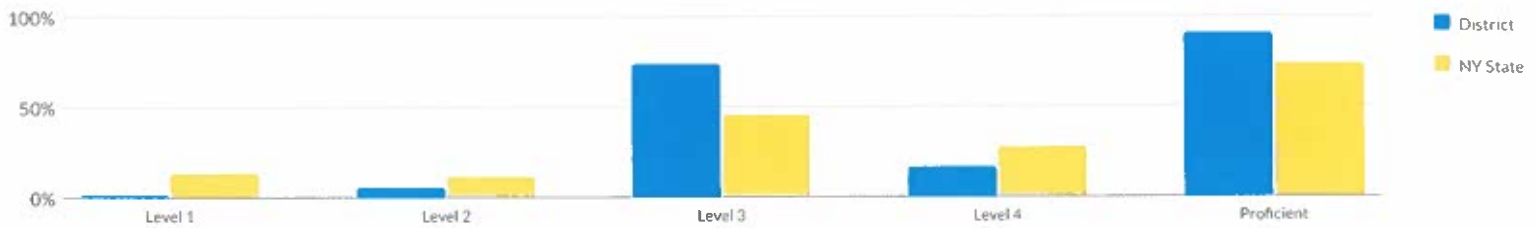
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Female	15	1	7%	2	13%	5	33%	5	33%	2	13%	12	80%
Male	11	1	9%	2	18%	4	36%	3	27%	1	9%	8	73%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	22	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Not in Foster Care	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Not Homeless	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Not Migrant	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%
Parent Not in Armed Forces	26	2	8%	4	15%	9	35%	8	31%	3	12%	20	77%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Female	11	0	0%	0	0%	5	45%	6	55%	0	0%	11	100%
Male	13	0	0%	0	0%	3	23%	7	54%	3	23%	13	100%
General Education Students	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	20	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Not in Foster Care	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Not Homeless	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Not Migrant	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%
Parent Not in Armed Forces	24	0	0%	0	0%	8	33%	13	54%	3	13%	24	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	3	6%	35	74%	8	17%	43	91%
Female	22	1	5%	1	5%	19	86%	1	5%	20	91%
Male	25	0	0%	2	8%	16	64%	7	28%	23	92%
General Education Students	39	0	0%	2	5%	29	74%	8	21%	37	95%
Students with Disabilities	8	1	13%	1	13%	6	75%	0	0%	6	75%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	42	0	0%	3	7%	33	79%	6	14%	39	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	18	0	0%	1	6%	15	83%	2	11%	17	94%
Not Economically Disadvantaged	29	1	3%	2	7%	20	69%	6	21%	26	90%
Non-English Language Learner	47	1	2%	3	6%	35	74%	8	17%	43	91%
Not in Foster Care	47	1	2%	3	6%	35	74%	8	17%	43	91%
Not Homeless	47	1	2%	3	6%	35	74%	8	17%	43	91%
Not Migrant	47	1	2%	3	6%	35	74%	8	17%	43	91%
Parent Not in Armed Forces	47	1	2%	3	6%	35	74%	8	17%	43	91%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



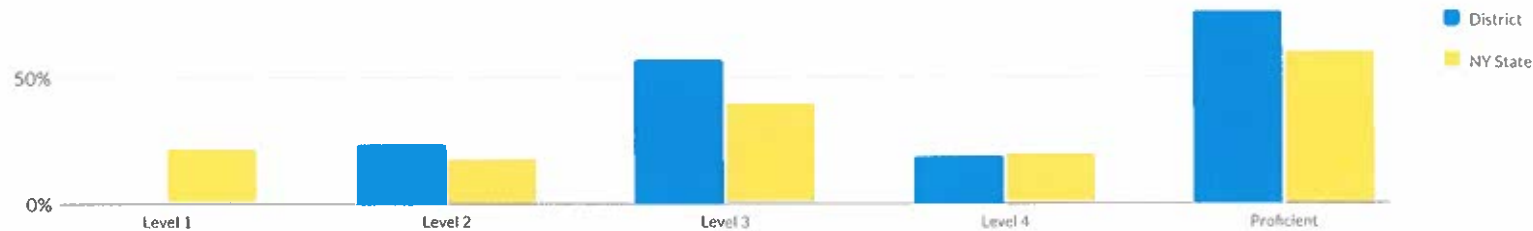
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	1	6%	1	6%	8	44%	8	44%	16	89%
Female	10	0	0%	1	10%	4	40%	5	50%	9	90%
Male	8	1	13%	0	0%	4	50%	3	38%	7	88%
General Education Students	18	1	6%	1	6%	8	44%	8	44%	16	89%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	17	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	1	6%	1	6%	8	44%	8	44%	16	89%
Economically Disadvantaged	5	1	20%	1	20%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	13	0	0%	0	0%	5	38%	8	62%	13	100%
Non-English Language Learner	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not in Foster Care	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not Homeless	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not Migrant	18	1	6%	1	6%	8	44%	8	44%	16	89%
Parent Not in Armed Forces	18	1	6%	1	6%	8	44%	8	44%	16	89%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Male	5	5	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

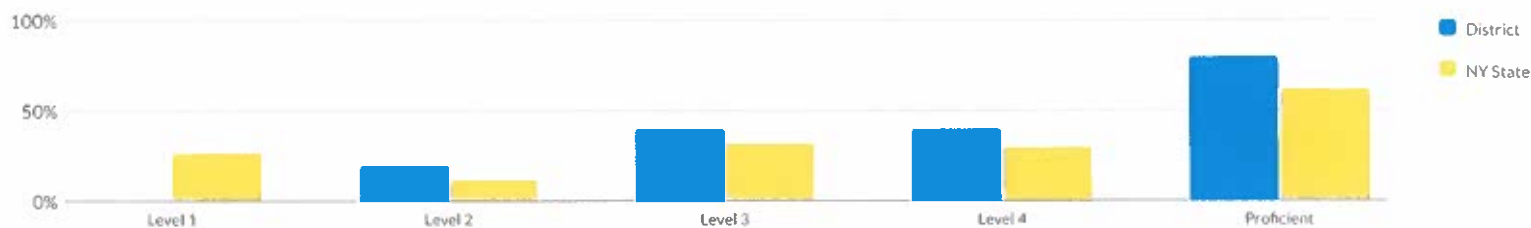
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	5	24%	12	57%	4	19%	16	76%
Female	12	0	0%	3	25%	7	58%	2	17%	9	75%
Male	9	0	0%	2	22%	5	56%	2	22%	7	78%
General Education Students	21	0	0%	5	24%	12	57%	4	19%	16	76%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	0	0%	5	24%	12	57%	4	19%	16	76%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	21	0	0%	5	24%	12	57%	4	19%	16	76%
Not in Foster Care	21	0	0%	5	24%	12	57%	4	19%	16	76%
Not Homeless	21	0	0%	5	24%	12	57%	4	19%	16	76%
Not Migrant	21	0	0%	5	24%	12	57%	4	19%	16	76%
Parent Not in Armed Forces	21	0	0%	5	24%	12	57%	4	19%	16	76%

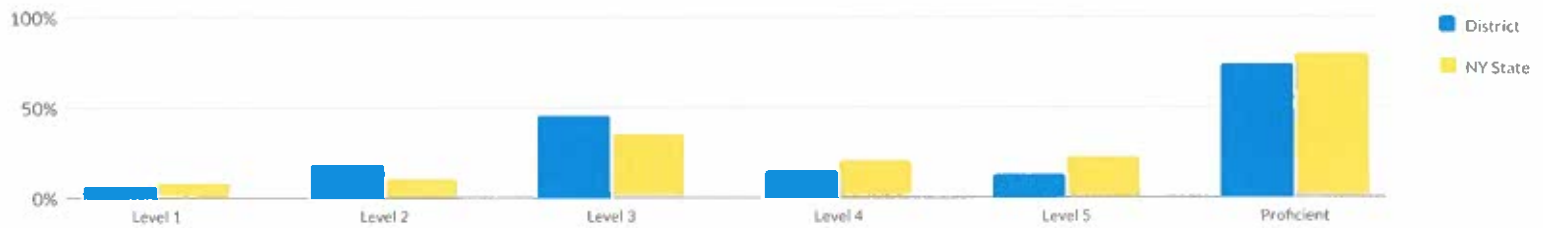
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	2	20%	4	40%	4	40%	8	80%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
General Education Students	10	0	0%	2	20%	4	40%	4	40%	8	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	2	20%	4	40%	4	40%	8	80%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	2	20%	4	40%	4	40%	8	80%
Not in Foster Care	10	0	0%	2	20%	4	40%	4	40%	8	80%
Not Homeless	10	0	0%	2	20%	4	40%	4	40%	8	80%
Not Migrant	10	0	0%	2	20%	4	40%	4	40%	8	80%
Parent Not in Armed Forces	10	0	0%	2	20%	4	40%	4	40%	8	80%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Female	25	1	4%	3	12%	16	64%	3	12%	2	8%	21	84%
Male	29	3	10%	7	24%	9	31%	5	17%	5	17%	19	66%
General Education Students	41	0	0%	6	15%	20	49%	8	20%	7	17%	35	85%
Students with Disabilities	13	4	31%	4	31%	5	38%	0	0%	0	0%	5	38%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	51	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Economically Disadvantaged	23	4	17%	6	26%	11	48%	1	4%	1	4%	13	57%
Not Economically Disadvantaged	31	0	0%	4	13%	14	45%	7	23%	6	19%	27	87%
Non-English Language Learner	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Not in Foster Care	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Not Homeless	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Not Migrant	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%
Parent Not in Armed Forces	54	4	7%	10	19%	25	46%	8	15%	7	13%	40	74%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
White	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	39
Female	16
Male	23
General Education Students	37
Students with Disabilities	2
Hispanic or Latino	5
White	34
Economically Disadvantaged	15
Not Economically Disadvantaged	24
Non-English Language Learner	39
Not in Foster Care	39
Homeless	2
Not Homeless	37
Not Migrant	39
Parent Not in Armed Forces	39

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	1	2%	2	5%	17	39%	22	50%	39	89%
Female	21	1	5%	20	95%	0	0%	0	0%	5	24%	15	71%	20	95%
Male	23	1	4%	22	96%	1	4%	2	9%	12	52%	7	30%	19	83%
General Education Students	36	1	3%	35	97%	0	0%	0	0%	14	39%	21	58%	35	97%
Students with Disabilities	8	1	13%	7	88%	1	13%	2	25%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
White	35	1	3%	34	97%	1	3%	2	6%	15	43%	16	46%	31	89%
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	24	1	4%	23	96%	0	0%	2	8%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	20	1	5%	19	95%	1	5%	0	0%	6	30%	12	60%	18	90%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	2	5%	42	95%	1	2%	2	5%	17	39%	22	50%	39	89%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	1	—	40	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	2	5%	42	95%	1	2%	2	5%	17	39%	22	50%	39	89%

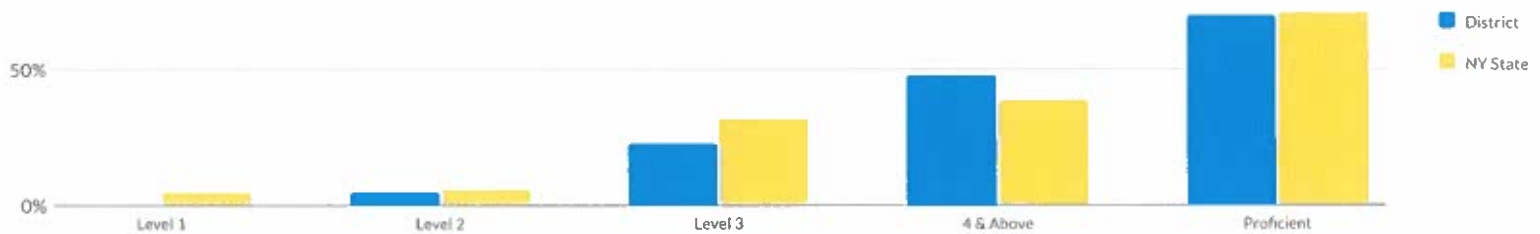
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	0	0	40	100
Female	19	0	0	19	100
Male	21	0	0	21	100
General Education Students	34	0	0	34	100
Students with Disabilities	6	0	0	6	100
White	33	0	0	33	100
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	18	0	0	18	100
Not in Foster Care	40	0	0	40	100
Parent Not in Armed Forces	40	0	0	40	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact DataSupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



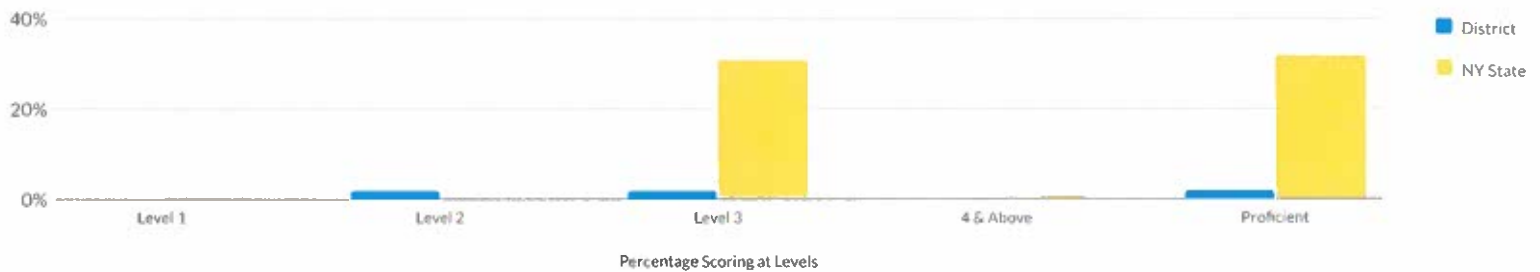
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	11	25%	33	75%	0	0%	2	5%	10	23%	21	48%	31	70%
Female	21	4	19%	17	81%	0	0%	0	0%	3	14%	14	67%	17	81%
Male	23	7	30%	16	70%	0	0%	2	9%	7	30%	7	30%	14	61%
General Education Students	36	6	17%	30	83%	0	0%	1	3%	9	25%	20	56%	29	81%
Students with Disabilities	8	5	63%	3	38%	0	0%	1	13%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
White	35	9	26%	26	74%	0	0%	1	3%	10	29%	15	43%	25	71%
Small Group Total	9	2	22%	7	78%	0	0%	1	11%	0	0%	6	67%	6	67%
Economically Disadvantaged	24	8	33%	16	67%	0	0%	1	4%	4	17%	11	46%	15	63%
Not Economically Disadvantaged	20	3	15%	17	85%	0	0%	1	5%	6	30%	10	50%	16	80%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	11	—	32	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	11	25%	33	75%	0	0%	2	5%	10	23%	21	48%	31	70%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	11	—	30	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	11	—	32	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	11	25%	33	75%	0	0%	2	5%	10	23%	21	48%	31	70%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	10	24	31	76
Female	20	3	15	17	85
Male	21	7	33	14	67
General Education Students	34	6	18	28	82
Students with Disabilities	7	4	57	3	43
White	32	8	25	24	75
Economically Disadvantaged	24	8	33	16	67
Not Economically Disadvantaged	17	2	12	15	88
Not in Foster Care	41	10	24	31	76
Parent Not in Armed Forces	41	10	24	31	76

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	42	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	23	21	91%	2	9%	0	0%	1	4%	1	4%	0	0%	1	4%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	8	6	75%	2	25%	0	0%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
White	35	33	94%	2	6%	0	0%	1	3%	1	3%	0	0%	1	3%
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	22	92%	2	8%	0	0%	1	4%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	41	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	42	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	39	—	2	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	41	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	42	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	39	98	1	3
Female	20	20	100	0	0
Male	20	19	95	1	5
General Education Students	34	34	100	0	0
Students with Disabilities	6	5	83	1	17
White	33	32	97	1	3
Economically Disadvantaged	21	20	95	1	5
Not Economically Disadvantaged	19	19	100	0	0
Not in Foster Care	40	39	98	1	3
Parent Not in Armed Forces	40	39	98	1	3

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



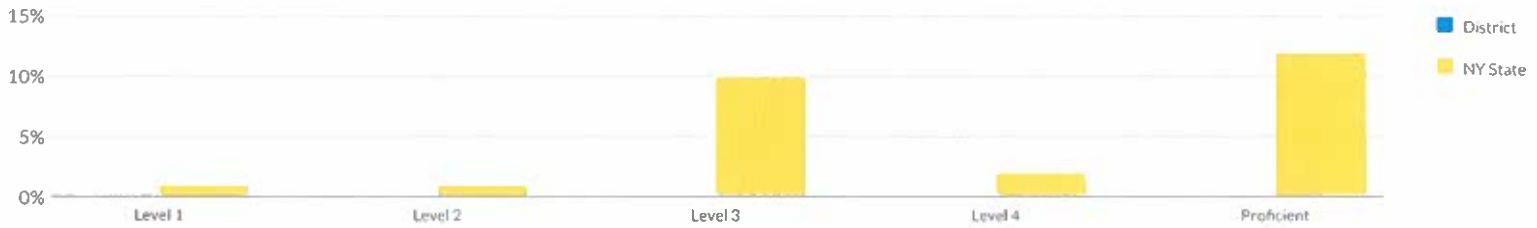
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	12	27%	32	73%	1	2%	1	2%	16	36%	14	32%	30	68%
Female	21	3	14%	18	86%	1	5%	0	0%	8	38%	9	43%	17	81%
Male	23	9	39%	14	61%	0	0%	1	4%	8	35%	5	22%	13	57%
General Education Students	36	6	17%	30	83%	1	3%	1	3%	15	42%	13	36%	28	78%
Students with Disabilities	8	6	75%	2	25%	0	0%	0	0%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	—	5	—	—	—	—	—	—	—	—	—	—	—
White	35	9	26%	26	74%	1	3%	0	0%	15	43%	10	29%	25	71%
Small Group Total	9	3	33%	6	67%	0	0%	1	11%	1	11%	4	44%	5	56%
Economically Disadvantaged	24	8	33%	16	67%	1	4%	1	4%	9	38%	5	21%	14	58%
Not Economically Disadvantaged	20	4	20%	16	80%	0	0%	0	0%	7	35%	9	45%	16	80%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	11	—	32	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	12	27%	32	73%	1	2%	1	2%	16	36%	14	32%	30	68%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	12	—	29	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	11	—	32	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	12	27%	32	73%	1	2%	1	2%	16	36%	14	32%	30	68%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	11	27	30	73
Female	20	2	10	18	90
Male	21	9	43	12	57
General Education Students	34	6	18	28	82
Students with Disabilities	7	5	71	2	29
White	33	8	24	25	76
Economically Disadvantaged	23	8	35	15	65
Not Economically Disadvantaged	18	3	17	15	83
Not in Foster Care	41	11	27	30	73
Parent Not in Armed Forces	41	11	27	30	73

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
White	35	35	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	43	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	41	—	0	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	43	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	41	100	0	0
Female	20	20	100	0	0
Male	21	21	100	0	0
General Education Students	35	35	100	0	0
Students with Disabilities	6	6	100	0	0
White	33	33	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	19	19	100	0	0
Not in Foster Care	41	41	100	0	0
Parent Not in Armed Forces	41	41	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%


NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

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Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Section Five

- **Financial Transparency Report from ESSA data for Marion Central School District, Marion Elementary School & Marion JR.-SR. High School**

MARION CSD

2020-21 School Year Financial Transparency Report

MARION ELEMENTARY SCHOOL

Type: Elementary

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



610

NEEDS RESOURCE
CATEGORY



Average Need

DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS



slightly less than
the average
district in the
state

STUDENT NEEDS
ARE



slightly less than
the state average

Student Demographics

Enrollment	MARION CSD	MARION ELEMENTARY SCHOOL
All Students	610	322
Economically Disadvantaged	46%	47%
Students with Disabilities	17%	15%

Enrollment	MARION CSD	MARION ELEMENTARY SCHOOL
English Language Learners	—	—
» Race/Ethnicity		

Staffing Profile	MARION CSD	MARION ELEMENTARY SCHOOL
Student-to-Teacher Ratio	9	11
Teachers with Fewer than 4 years of Experience %	9%	13%
Teachers with 4-20 Years of Experience %	60%	47%
Teachers with 21+ Years of Experience %	31%	40%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



\$23,258.63

DISTRICT OR
DISTRICT OF
LOCATION

\$25,239.57

COUNTY AVERAGE



\$21,504.75

STATEWIDE
AVERAGE

\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MARION CSD	MARION ELEMENTARY SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$13,088.60	\$12,035.35

Report View One Per Pupil Expenditure Categories	MARION CSD	MARION ELEMENTARY SCHOOL
» B. Administration (B1 + B2 + B3)	\$851.56	\$680.76
» C. All Other Spending (C1 + C2 + C3)	\$3,428.94	\$2,672.05
D. Total School Level (A + B + C)	\$17,369.10	\$15,388.16
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,100.04	
» F. Central Administration (F1 + F2 + F3)	\$1,522.77	
» G. All Other Central Spending (G1 + G2 + G3)	\$5,247.65	
H. Total Central Costs	\$7,870.47	
I. Total Spending (D + H)	\$25,239.57	\$23,258.63

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MARION CSD	MARION ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$16,101.03	\$13,560.97
» K. Total School Level Federal Spending	\$1,268.07	\$1,827.19
L. Total Central Level Local/State Spending	\$7,870.47	
M. Total Central Level Federal Spending	\$0.00	
N. Total Spending (J + K + L + M)	\$25,239.57	\$23,258.63

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MARION CSD
1. Transportation	\$1,181,202.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$627,635.00
4. Debt Service	\$1,546,414.00
5. Other	\$2,310,387.00
Percent Excluded from Total	27%
Total Expenditures	\$21,061,776.00

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MARION CSD

2020-21 School Year Financial Transparency Report

MARION JUNIOR-SENIOR HS

Type: Junior-Senior High

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



610

NEEDS RESOURCE
CATEGORY



Average Need

DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS



slightly less than
the average
district in the
state

STUDENT NEEDS
ARE



slightly less than
the state average

Student Demographics

Enrollment	MARION CSD	MARION JUNIOR-SENIOR HS
All Students	610	288
Economically Disadvantaged	46%	46%
Students with Disabilities	17%	18%

Enrollment	MARION CSD	MARION JUNIOR-SENIOR HS
English Language Learners	—	—
» Race/Ethnicity		

Staffing Profile	MARION CSD	MARION JUNIOR-SENIOR HS
Student-to-Teacher Ratio	9	8
Teachers with Fewer than 4 years of Experience %	9%	5%
Teachers with 4-20 Years of Experience %	60%	71%
Teachers with 21+ Years of Experience %	31%	24%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
\$27,454.38	\$25,239.57	\$21,504.75	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	MARION CSD	MARION JUNIOR-SENIOR HS
» A. Instruction (A1 + A2 + A3 + A4)	\$13,088.60	\$14,266.19

Report View One Per Pupil Expenditure Categories	MARION CSD	MARION JUNIOR-SENIOR HS
» B. Administration (B1 + B2 + B3)	\$851.56	\$1,042.53
» C. All Other Spending (C1 + C2 + C3)	\$3,428.94	\$4,275.18
D. Total School Level (A + B + C)	\$17,369.10	\$19,583.91
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,100.04	
» F. Central Administration (F1 + F2 + F3)	\$1,522.77	
» G. All Other Central Spending (G1 + G2 + G3)	\$5,247.65	
H. Total Central Costs	\$7,870.47	
I. Total Spending (D + H)	\$25,239.57	\$27,454.38

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	MARION CSD	MARION JUNIOR-SENIOR HS
J. Total School Level Local/State Spending	\$16,101.03	\$18,940.96
» K. Total School Level Federal Spending	\$1,268.07	\$642.94
L. Total Central Level Local/State Spending	\$7,870.47	
M. Total Central Level Federal Spending	\$0.00	
N. Total Spending (J + K + L + M)	\$25,239.57	\$27,454.38

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	MARION CSD
1. Transportation	\$1,181,202.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$627,635.00
4. Debt Service	\$1,546,414.00
5. Other	\$2,310,387.00
Percent Excluded from Total	27%
Total Expenditures	\$21,061,776.00

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1998. The public sector has also become an important employer of women, with 55% of public sector employees being women in 1998, compared with 45% in 1980.

There are a number of reasons why the public sector has become an important employer of women. First, the public sector has a high proportion of female employees in a number of key areas, such as health care, education and social services. Second, the public sector has a high proportion of part-time employees, which is attractive to women who are balancing work and family commitments. Third, the public sector has a high proportion of employees who are working in the service sector, which is also attractive to women.

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MARION CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



610

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



slightly less than
the average
district in the
state

STUDENT NEEDS ARE



slightly less than
the state average

Student Demographics

Enrollment	MARION CSD
All Students	610
Economically Disadvantaged	46%
Students with Disabilities	17%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	MARION CSD
Student-to-Teacher Ratio	9

Staffing Profile	MARION CSD
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	60%
Teachers with 21+ Years of Experience %	31%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$25,239.57	\$21,504.75	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

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Report View One Per Pupil Expenditure Categories	MARION CSD
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» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,100.04
» F. Central Administration (F1 + F2 + F3)	\$1,522.77

Report View One Per Pupil Expenditure Categories	MARION CSD
» G. All Other Central Spending (G1 + G2 + G3)	\$5,247.65
H. Total Central Costs	\$7,870.47
I. Total Spending (D + H)	\$25,239.57

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Report View Two Per Pupil Expenditure Categories	MARION CSD
J. Total School Level Local/State Spending	\$16,101.03
» K. Total School Level Federal Spending	\$1,268.07
L. Total Central Level Local/State Spending	\$7,870.47
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$25,239.57

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

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Excluded Expenditures	MARION CSD
1. Transportation	\$1,181,202.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$627,635.00
4. Debt Service	\$1,546,414.00
5. Other	\$2,310,387.00
Percent Excluded from Total	27%
Total Expenditures	\$21,061,776.00

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Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Section Six

- **School Property Tax Report Card**

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtiserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name: RICHARD WALKER
Preparer's Telephone Number: 315-926-2402

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	21,224,095	22,687,300	6.89 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,176,358	7,341,759	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,176,358	7,341,759	2.30 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,176,358	7,341,759	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,176,358	7,341,759	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	678	685	1.03 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2022-23 (D)	Estimated 2023-24 (E)
-----------------------	--------------------------

Adjusted Restricted Fund Balance	7,610,918	8,373,095
Assigned Appropriated Fund Balance	818,934	753,745
Adjusted Unrestricted Fund Balance	848,963	907,492
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	2018 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	2,463,854	2,863,854	N/A
Capital	2019 BUS	For the cost of any object or purpose for which bonds may be issued.	1,256,555	1,856,555	80,000 towards purchase of 3 buses
Capital	2010 BUS	For the cost of any object or purpose for which bonds may be issued.	562,588	319,513	319,513 towards purchase of 3 buses
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	460,426	510,026	N/A
Unemployment Insurance	UNEMPLOYMENT INS	For reimbursement to the State Unemployment Insurance Fund.	85,255	85,255	N/A
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	8,960	8,960	N/A

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	924,518	1,099,518	50,000-100,000 pending retirements and contract negotiations
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,418,288	1,518,288	N/A
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS	To fund employer retirement contributions to the New York State Teacher's retirement system (TRS)	466,034	586,034	N/A

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Section Seven

- **Administrative Compensation Disclosure Statement**

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	152,000	54,443	3,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION	124,826	49,476	1,500
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MARION CENTRAL SCHOOL DISTRICT

REQUIRED ADMINISTRATIVE COMPENSATION DISCLOSURE STATEMENT

PURSUANT TO SECTIONS 1608 AND 1716 OF EDUCATION LAW

School districts are required by law to provide information on administrative compensation for the following staff members: 1) Superintendent of Schools and any assistant, associate or deputy superintendent, regardless of 162,000 or more in the 2023-2024 school year.

SUPERINTENDENT OF SCHOOLS

\$ 152,000	Annual Salary for 2023-24
\$ 4,560	Contribution to Tax Deferred Annuity (3.0%)
\$ 49,883	Annualized Cost of All Mandated and Negotiated Benefits including:
	Mandatory Contribution to NYS Teachers' Retirement System 14,835
	Mandatory Contribution to Social Security/Medicare Program 11,628
	Contribution to Medical/Dental Insurance Plans 23,190
	Contribution to Term Life Insurance Policy 180
	Contribution to Admin Cell Phone – Stipend <u>50</u>
	49,883
\$ 3,000	Other Compensation: Allowance for Business Use of Personal Automobile

ASSISTANT SUPERINTENDENT FOR INSTRUCTION

\$ 124,826	Annual Salary for 2023-24
\$ 3,745	Contribution to Tax Deferred Annuity (3.0%)
\$ 45,731	Annualized Cost of All Mandated and Negotiated Benefits including:
	Mandatory Contribution to NYS Teachers' Retirement System 12,183
	Mandatory Contribution to Social Security/Medicare Program 9,549
	Contribution to Medical/Dental Insurance Plans 23,519
	Contribution to Term Life Insurance Policy 180
	Contribution to Admin Cell Phone – Stipend <u>300</u>
	45,731
\$ 1,500	Other Compensation: Allowance for Business Use of Personal Automobile

Marion Central School District

PROPOSED 2023-2024

Annual School Budget



Section Eight

- **Exemption Impact Reports**



TO: School Business Administrators

FROM: Lisa Kendt, Wayne County RPTS

SUBJECT: RPTL §495 – Exemption Impact Reports

DATE: March 8, 2023

Attached is the S495 Exemption Impact Report for your school district, based on the 2022 Final Assessment Roll. These are tentative numbers. When 2023 Final Roll is complete you should contact the assessor to get the current taxable. Exemption Impact information for the PILOTs in your school district are provided by Economic Development and will be mailed separately. If there are questions with the S495 report, please feel free to contact Real Property at 946-5916. If there are questions regarding the PILOT exemption impact numbers, please contact Brian Pincelli in Economic Development at 946-5931.

If you have any questions, please don't hesitate to contact me.

Equalized Total Assessed Value 454,603,270

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	245,070	0.05
13100	CO - GENERALLY	RPTL 406(1)	2	52,168	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,595,353	0.57
13510	TOWN - CEMETERY LAND	RPTL 446	5	285,213	0.06
13800	SCHOOL DISTRICT	RPTL 408	5	21,587,325	4.75
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	227,600	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	156,901	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	2,930,985	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	316,901	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	476,619	0.10
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	2	25,352	0.01
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	28,169	0.01
41400	CLERGY	RPTL 460	5	10,565	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	1,269,273	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	280	21,663,593	4.77
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,729	0.00
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	11,155	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	123,239	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	249,791	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	235,204	0.05
41834	ENHANCED STAR	RPTL 425	393	34,250,847	7.53
41854	BASIC STAR 1999-2000	RPTL 425	837	29,481,669	6.49
41900	PHYSICALLY DISABLED	RPTL 459	1	23,239	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	12	791,535	0.17
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	9,917	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	136,620	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	51,338	0.01

Equalized Total Assessed Value 454,603,270

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	21,127	0.00
Total Exemptions Exclusive of System Exemptions:			1,606	117,263,497	25.79
Total System Exemptions:			0	0	0.00
Totals:			1,606	117,263,497	25.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 454,603,270

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	245,070	0.05
13100	CO - GENERALLY	RPTL 406(1)	2	52,168	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,595,353	0.57
13510	TOWN - CEMETERY LAND	RPTL 446	5	285,213	0.06
13800	SCHOOL DISTRICT	RPTL 408	5	21,587,325	4.75
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	227,600	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	156,901	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	2,930,985	0.64
26100	VETERANS ORGANIZATION	RPTL 452	1	316,901	0.07
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	476,619	0.10
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	2	25,352	0.01
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	28,169	0.01
41400	CLERGY	RPTL 460	5	10,565	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	15	1,269,273	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	280	21,663,593	4.77
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,729	0.00
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	11,155	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	123,239	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	249,791	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	235,204	0.05
41834	ENHANCED STAR	RPTL 425	393	34,250,847	7.53
41854	BASIC STAR 1999-2000	RPTL 425	837	29,481,669	6.49
41900	PHYSICALLY DISABLED	RPTL 459	1	23,239	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	12	791,535	0.17
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	9,917	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	136,620	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	51,338	0.01

Equalized Total Assessed Value 454,603,270

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	21,127	0.00
Total Exemptions Exclusive of System Exemptions:			1,606	117,263,497	25.79
Total System Exemptions:			0	0	0.00
Totals:			1,606	117,263,497	25.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 26,124,994

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	60,870	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	14	336,649	1.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	6,729	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	86,326	0.33
41834	ENHANCED STAR	RPTL 425	26	2,180,472	8.35
41854	BASIC STAR 1999-2000	RPTL 425	62	2,102,606	8.05
Total Exemptions Exclusive of System Exemptions:			106	4,773,652	18.27
Total System Exemptions:			0	0	0.00
Totals:			106	4,773,652	18.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 363,833,006

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	245,070	0.07
13100	CO - GENERALLY	RPTL 406(1)	1	1,268	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,595,353	0.71
13510	TOWN - CEMETERY LAND	RPTL 446	5	285,213	0.08
13800	SCHOOL DISTRICT	RPTL 408	5	21,587,325	5.93
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	156,901	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	5	2,930,985	0.81
26100	VETERANS ORGANIZATION	RPTL 452	1	316,901	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	476,619	0.13
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	2	25,352	0.01
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	28,169	0.01
41400	CLERGY	RPTL 460	5	10,565	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	11	1,045,070	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	194	16,890,363	4.64
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	1	11,155	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	123,239	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	235,204	0.06
41834	ENHANCED STAR	RPTL 425	315	27,724,762	7.62
41854	BASIC STAR 1999-2000	RPTL 425	683	24,241,719	6.66
41900	PHYSICALLY DISABLED	RPTL 459	1	23,239	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	10	658,078	0.18
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	136,620	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	51,338	0.01

Equalized Total Assessed Value 363,833,006

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	21,127	0.01
Total Exemptions Exclusive of System Exemptions:			1,271	99,821,635	27.44
Total System Exemptions:			0	0	0.00
Totals:			1,271	99,821,635	27.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,341,424

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	259,037	19.31
41854	BASIC STAR 1999-2000	RPTL 425	2	65,000	4.85
Total Exemptions Exclusive of System Exemptions:			5	324,037	24.16
Total System Exemptions:			0	0	0.00
Totals:			5	324,037	24.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 36,444,450

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	50,900	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	29	1,237,453	3.40
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	92,181	0.25
41834	ENHANCED STAR	RPTL 425	23	1,975,545	5.42
41854	BASIC STAR 1999-2000	RPTL 425	54	1,886,220	5.18
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	9,619	0.03
Total Exemptions Exclusive of System Exemptions:			110	5,251,918	14.41
Total System Exemptions:			0	0	0.00
Totals:			110	5,251,918	14.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 12,287,664

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	2	133,333	1.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	1,601,633	13.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	41,944	0.34
41834	ENHANCED STAR	RPTL 425	12	1,020,888	8.31
41854	BASIC STAR 1999-2000	RPTL 425	15	504,814	4.11
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	133,457	1.09
Total Exemptions Exclusive of System Exemptions:			55	3,436,069	27.96
Total System Exemptions:			0	0	0.00
Totals:			55	3,436,069	27.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 7,635,409

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	736,657	9.65
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	29,340	0.38
41834	ENHANCED STAR	RPTL 425	12	930,980	12.19
41854	BASIC STAR 1999-2000	RPTL 425	14	446,810	5.85
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	298	0.00
Total Exemptions Exclusive of System Exemptions:			36	2,144,085	28.08
Total System Exemptions:			0	0	0.00
Totals:			36	2,144,085	28.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,936,323

School District - 543201 Marion Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	227,600	3.28
41700	AGRICULTURAL BUILDING	RPTL 483	1	30,000	0.43
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	601,801	8.68
41834	ENHANCED STAR	RPTL 425	5	418,200	6.03
41854	BASIC STAR 1999-2000	RPTL 425	7	234,500	3.38
Total Exemptions Exclusive of System Exemptions:			23	1,512,101	21.80
Total System Exemptions:			0	0	0.00
Totals:			23	1,512,101	21.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Arcadia
SWIS - 542089

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 069.00

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VALUATION DATE-MAR 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	178	4676,300	16844,900	338,495	16506,405	2955,320	13551,085
	S U B - T O T A L	178	4676,300	16844,900	338,495	16506,405	2955,320	13551,085
	T O T A L	178	4676,300	16844,900	338,495	16506,405	2955,320	13551,085

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41700	AGRI BLDGS	1	42,000
41720	AG DIST CO	14	232,287
41730	AGDIST IND	1	4,643
41804	AGED SCH	2	59,565
41834	ENH STAR	26	1504,520
41854	BAS STAR	62	1450,800
	T O T A L	106	3293,815

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Arcadia
SWIS - 542089

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 069.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	178	4676,300	16844,900	338,495	16506,405	2955,320	13551,085

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Arcadia
SWIS - 542089

2022 SCHOOL ASSESSMENT ROLL
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 069.00

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VALUATION DATE-JUL 01, 2021
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RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2		145,339		145,339		145,339
	SUB - TOTAL	2		145,339		145,339		145,339
	TOTAL	2		145,339		145,339		145,339

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

NO EXEMPTIONS AT THIS LEVEL

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	2		145,339		145,339		145,339

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Arcadia
SWIS - 542089

2022 SCHOOL ASSESSMENT ROLL
UTILITY & R.R. SECTION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 069.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	7		1036,007		1036,007		1036,007
	SUB - TOTAL	7		1036,007		1036,007		1036,007
	TOTAL	7		1036,007		1036,007		1036,007

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

NO EXEMPTIONS AT THIS LEVEL

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	7		1036,007		1036,007		1036,007

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Arcadia
SWIS - 542089

2 0 2 2 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 069.00

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VALUATION DATE-JUL 01, 2021
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*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	187	4676,300	18026,246	338,495	17687,751	2955,320	14732,431
	S U B - T O T A L	187	4676,300	18026,246	338,495	17687,751	2955,320	14732,431
	T O T A L	187	4676,300	18026,246	338,495	17687,751	2955,320	14732,431

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41700	AGRI BLDGS	1	42,000
41720	AG DIST CO	14	232,287
41730	AGDIST IND	1	4,643
41804	AGED SCH	2	59,565
41834	ENH STAR	26	1504,520
41854	BAS STAR	62	1450,800
	T O T A L	106	3293,815

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Arcadia
SWIS - 542089

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 069.00

45
VALUATION DATE-MAR 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	178	4676,300	16844,900	338,495	16506,405	2955,320	13551,085
5	SPECIAL FRANCHISE	2		145,339		145,339		145,339
6	UTILITIES & N.C.	7		1036,007		1036,007		1036,007
*	SUB TOTAL	187	4676,300	18026,246	338,495	17687,751	2955,320	14732,431
**	GRAND TOTAL	187	4676,300	18026,246	338,495	17687,751	2955,320	14732,431

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
T A X A B L E S E C T I O N O F T H E R O L L - 1

UNIFORM PERCENT OF VALUE IS 071.00

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VALUATION DATE-JUL 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
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CURRENT DATE 3/06/2023

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2,016	63129,630	232001,893	13656,255	218345,638	36896,120	181449,518
	S U B - T O T A L	2,016	63129,630	232001,893	13656,255	218345,638	36896,120	181449,518
	T O T A L	2,016	63129,630	232001,893	13656,255	218345,638	36896,120	181449,518

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
30300	SOL-WNDPUB	1	20,000
41400	CLERGY	5	7,500
41700	AGRI BLDGS	10	742,000
41720	AG DIST CO	194	11992,155
41750	AGREPLANT	1	7,920
41800	AGED C/T/S	2	87,500
41806	AGED T/S	4	166,995
41834	ENH STAR	315	19684,520
41854	BAS STAR	683	17211,600
41900	DISABLED	1	16,500
42130	RPTL483_d	8	467,235
47460	PRI FOREST	1	97,000
47610	BS-INV CTS	1	36,450

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 071.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
49500	SOL-WNDPRI	2	15,000
	TOTAL	1,228	50552,375

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	2,016	63129,630	232001,893	13656,255	218345,638	36896,120	181449,518

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 071.00

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VALUATION DATE-JUL 01, 2021
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CURRENT DATE 3/06/2023

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	4		3495,809		3495,809		3495,809
	S U B - T O T A L	4		3495,809		3495,809		3495,809
	T O T A L	4		3495,809		3495,809		3495,809

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	4		3495,809		3495,809		3495,809

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2022 SCHOOL ASSESSMENT ROLL
UTILITY & R.R. SECTION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 071.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	10	10,600	2502,832		2502,832		2502,832
	SUB - TOTAL	10	10,600	2502,832		2502,832		2502,832
	TOTAL	10	10,600	2502,832		2502,832		2502,832

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

NO EXEMPTIONS AT THIS LEVEL

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	10	10,600	2502,832		2502,832		2502,832

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 071.00

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R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	40	844,600	20320,900	20320,900			
	S U B - T O T A L	40	844,600	20320,900	20320,900			
	T O T A L	40	844,600	20320,900	20320,900			

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NYS OWNED	1	174,000
13100	CO OWND IN	1	900
13500	TWNOWNED IN	16	1842,700
13510	CMTRYTWNOW	5	202,500
13800	SCH OWNED	5	15327,000
21600	RELG RES	1	111,400
25300	OTHR N/PRF	5	2081,000
26100	VETORG CTS	1	225,000
26400	INCVOLFRMN	3	338,400
27200	RRPRTY SUB	2	18,000
	T O T A L	40	20320,900

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2022 SCHOOL ASSESSMENT ROLL
WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 071.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
8	WHOLLY EXEMPT	40	844,600	20320,900	20320,900			

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2 0 2 2 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 071.00

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VALUATION DATE-JUL 01, 2021
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*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2,070	63984,830	258321,434	33977,155	224344,279	36896,120	187448,159
	S U B - T O T A L	2,070	63984,830	258321,434	33977,155	224344,279	36896,120	187448,159
	T O T A L	2,070	63984,830	258321,434	33977,155	224344,279	36896,120	187448,159

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NYS OWNED	1	174,000
13100	CO OWND IN	1	900
13500	TWNOWN IN	16	1842,700
13510	CMTRYTWNOW	5	202,500
13800	SCH OWNED	5	15327,000
21600	RELG RES	1	111,400
25300	OTHR N/PRF	5	2081,000
26100	VETORG CTS	1	225,000
26400	INCVOLFRMN	3	338,400
27200	RRPRTY SUB	2	18,000
30300	SOL-WNDPUB	1	20,000
41400	CLERGY	5	7,500
41700	AGRI BLDGS	10	742,000

STATE OF NEW YORK
COUNTY - Marion
SCHOOL - Marion Central
TOWN - Marion
SWIS - 543200

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 071.00

VALUATION DATE-MAR 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	AG DIST CO	194	11992,155
41750	AGREPLANT	1	7,920
41800	AGED C/T/S	2	87,500
41806	AGED T/S	4	166,995
41834	ENH STAR	315	19684,520
41854	BAS STAR	683	17211,600
41900	DISABLED	1	16,500
42130	RPTL483_d	8	467,235
47460	PRI FOREST	1	97,000
47610	BS-INV CTS	1	36,450
49500	SOL-WNDPRI	2	15,000
	T O T A L	1,268	70873,275

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	2,016	63129,630	232001,893	13656,255	218345,638	36896,120	181449,518
5	SPECIAL FRANCHISE	4		3495,809		3495,809		3495,809
6	UTILITIES & N.C.	10	10,600	2502,832		2502,832		2502,832
8	WHOLLY EXEMPT	40	844,600	20320,900	20320,900			
*	SUB TOTAL	2,070	63984,830	258321,434	33977,155	224344,279	36896,120	187448,159
**	GRAND TOTAL	2,070	63984,830	258321,434	33977,155	224344,279	36896,120	187448,159

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Ontario
SWIS - 543400

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
T A X A B L E S E C T I O N O F T H E R O L L - 1

UNIFORM PERCENT OF VALUE IS 094.00

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R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	5	394,500	1158,100	243,496	914,604	61,100	853,504
	S U B - T O T A L	5	394,500	1158,100	243,496	914,604	61,100	853,504
	T O T A L	5	394,500	1158,100	243,496	914,604	61,100	853,504

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	AG DIST CO	3	243,496
41854	BAS STAR	2	61,100
	T O T A L	5	304,596

STATE OF NEW YORK
COUNTY - ...
SCHOOL - Marion Central
TOWN - Ontario
SWIS - 543400

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 094.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
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ROLL SECTION TOTALS

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	5	394,500	1158,100	243,496	914,604	61,100	853,504

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Ontario
SWIS - 543400

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 094.00

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VALUATION DATE-JUL 01, 2021
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R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	1		102,839		102,839		102,839
	S U B - T O T A L	1		102,839		102,839		102,839
	T O T A L	1		102,839		102,839		102,839

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	1		102,839		102,839		102,839

STATE OF NEW YORK
COUNTY - ...
SCHOOL - Marion Central
TOWN - Ontario
SWIS - 543400

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 094.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	6	394,500	1260,939	243,496	1017,443	61,100	956,343
	S U B - T O T A L	6	394,500	1260,939	243,496	1017,443	61,100	956,343
	T O T A L	6	394,500	1260,939	243,496	1017,443	61,100	956,343

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	AG DIST CO	3	243,496
41854	BAS STAR	2	61,100
	T O T A L	5	304,596

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Ontario
SWIS - 543400

2 0 2 2 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 094.00

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*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	5	394,500	1158,100	243,496	914,604	61,100	853,504
5	SPECIAL FRANCHISE	1		102,839		102,839		102,839
*	SUB TOTAL	6	394,500	1260,939	243,496	1017,443	61,100	956,343
**	GRAND TOTAL	6	394,500	1260,939	243,496	1017,443	61,100	956,343

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2022 SCHOOL ASSESSMENT ROLL
TAXABLE PORTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	176	7785,600	30404,400	1329,634	29074,766	3861,765	25213,001
	S U B - T O T A L	176	7785,600	30404,400	1329,634	29074,766	3861,765	25213,001
	T O T A L	176	7785,600	30404,400	1329,634	29074,766	3861,765	25213,001

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	AG DIST CO	29	1237,453
41804	AGED SCH	2	92,181
41834	ENH STAR	23	1975,545
41854	BAS STAR	54	1886,220
	T O T A L	108	5191,399

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
T A X A B L E S E C T I O N O F T H E R O L L - 1

UNIFORM PERCENT OF VALUE IS 100.00

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R O L L S E C T I O N T O T A L S

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	176	7785,600	30404,400	1329,634	29074,766	3861,765	25213,001

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2022 SCHOOL ASSESSMENT ROLL
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 100.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2		413,237		413,237		413,237
	S U B - T O T A L	2		413,237		413,237		413,237
	T O T A L	2		413,237		413,237		413,237

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

NO EXEMPTIONS AT THIS LEVEL

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	2		413,237		413,237		413,237

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
UTILITY & R.R. SECTION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 100.00

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CURRENT DATE 3/06/2023

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	6		5575,913	9,619	5566,294		5566,294
	S U B - T O T A L	6		5575,913	9,619	5566,294		5566,294
	T O T A L	6		5575,913	9,619	5566,294		5566,294

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
47100	Mass Telec	1	9,619
	T O T A L	1	9,619

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	6		5575,913	9,619	5566,294		5566,294

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2022 SCHOOL ASSESSMENT ROLL
WHOLLY EXEMPT - 8

UNIFORM PERCENT OF VALUE IS 100.00

519
VALUATION DATE-J 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	1	50,900	50,900	50,900			
	SUB - TOTAL	1	50,900	50,900	50,900			
	TOTAL	1	50,900	50,900	50,900			

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
13100	CO OWND IN	1	50,900
	TOTAL	1	50,900

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
8	WHOLLY EXEMPT	1	50,900	50,900	50,900			

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 100.00

PAGE 520
VALUATION DATE-JUL 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	185	7836,500	36444,450	1390,153	35054,297	3861,765	31192,532
	S U B - T O T A L	185	7836,500	36444,450	1390,153	35054,297	3861,765	31192,532
	T O T A L	185	7836,500	36444,450	1390,153	35054,297	3861,765	31192,532

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
13100	CO OWND IN	1	50,900
41720	AG DIST CO	29	1237,453
41804	AGED SCH	2	92,181
41834	ENH STAR	23	1975,545
41854	BAS STAR	54	1886,220
47100	Mass Telec	1	9,619
	T O T A L	110	5251,918

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Palmyra
SWIS - 543689

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 100.00

521
VALUATION DATE-01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	176	7785,600	30404,400	1329,634	29074,766	3861,765	25213,001
5	SPECIAL FRANCHISE	2		413,237		413,237		413,237
6	UTILITIES & N.C.	6		5575,913	9,619	5566,294		5566,294
8	WHOLLY EXEMPT	1	50,900	50,900	50,900			
*	SUB TOTAL	185	7836,500	36444,450	1390,153	35054,297	3861,765	31192,532
**	GRAND TOTAL	185	7836,500	36444,450	1390,153	35054,297	3861,765	31192,532

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Sodus
SWIS - 544289

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
T A X A B L E SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 081.00

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VALUATION DATE-JUL 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	93	3789,400	9609,100	1547,399	8061,701	1235,820	6825,881
	S U B - T O T A L	93	3789,400	9609,100	1547,399	8061,701	1235,820	6825,881
	T O T A L	93	3789,400	9609,100	1547,399	8061,701	1235,820	6825,881

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41700	AGRI BLDGS	2	108,000
41720	AG DIST CO	23	1297,324
41804	AGED SCH	1	33,975
41834	ENH STAR	12	826,920
41854	BAS STAR	15	408,900
42130	RPTL483_d	1	108,100
	T O T A L	54	2783,219

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Sodus
SWIS - 544289

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 081.00

542
VALUATION DATE-J 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	93	3789,400	9609,100	1547,399	8061,701	1235,820	6825,881

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Sodus
SWIS - 544289

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 081.00

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VALUATION DATE-JUL 01, 2021
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R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2		182,810		182,810		182,810
	S U B - T O T A L	2		182,810		182,810		182,810
	T O T A L	2		182,810		182,810		182,810

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	2		182,810		182,810		182,810

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Sodus
SWIS - 544289

2022 SCHOOL ASSESSMENT ROLL
UTILITY & R.R. SECTION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 081.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	4		161,098		161,098		161,098
	S U B - T O T A L	4		161,098		161,098		161,098
	T O T A L	4		161,098		161,098		161,098

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

NO EXEMPTIONS AT THIS LEVEL

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	4		161,098		161,098		161,098

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Sodus
SWIS - 544289

2 0 2 2 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 081.00

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VALUATION DATE-JUL 01, 2021
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*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	99	3789,400	9953,008	1547,399	8405,609	1235,820	7169,789
	S U B - T O T A L	99	3789,400	9953,008	1547,399	8405,609	1235,820	7169,789
	T O T A L	99	3789,400	9953,008	1547,399	8405,609	1235,820	7169,789

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41700	AGRI BLDGS	2	108,000
41720	AG DIST CO	23	1297,324
41804	AGED SCH	1	33,975
41834	ENH STAR	12	826,920
41854	BAS STAR	15	408,900
42130	RPTL483_d	1	108,100
	T O T A L	54	2783,219

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Sodus
SWIS - 544289

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 081.00

548
VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	93	3789,400	9609,100	1547,399	8061,701	1235,820	6825,881
5	SPECIAL FRANCHISE	2		182,810		182,810		182,810
6	UTILITIES & N.C.	4		161,098		161,098		161,098
*	SUB TOTAL	99	3789,400	9953,008	1547,399	8405,609	1235,820	7169,789
**	GRAND TOTAL	99	3789,400	9953,008	1547,399	8405,609	1235,820	7169,789

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Walworth
SWIS - 544400

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 094.00

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VALUATION DATE-JUL 01, 2021
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ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	41	1754,000	6954,100	720,037	6234,063	1295,120	4938,943
	S U B - T O T A L	41	1754,000	6954,100	720,037	6234,063	1295,120	4938,943
	T O T A L	41	1754,000	6954,100	720,037	6234,063	1295,120	4938,943

*** SYSTEM CODES SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
99999	STAR Ck B	3	
	T O T A L	3	

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	AG DIST CO	8	692,457
41804	AGED SCH	1	27,580
41834	ENH STAR	12	875,120
41854	BAS STAR	14	420,000
	T O T A L	35	2015,157

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Walworth
SWIS - 544400

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 094.00

559
VALUATION DATE-MAR 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	41	1754,000	6954,100	720,037	6234,063	1295,120	4938,943

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Walworth
SWIS - 544400

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 094.00

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VALUATION DATE-JUL 01, 2021
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R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	3		99,769		99,769		99,769
	S U B - T O T A L	3		99,769		99,769		99,769
	T O T A L	3		99,769		99,769		99,769

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	3		99,769		99,769		99,769

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Walworth
SWIS - 544400

2022 SCHOOL ASSESSMENT ROLL
UTILITY & R.R. SECTION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 094.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	4		123,415	280	123,135		123,135
	S U B - T O T A L	4		123,415	280	123,135		123,135
	T O T A L	4		123,415	280	123,135		123,135

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
47100	Mass Telec	1	280
	T O T A L	1	280

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	4		123,415	280	123,135		123,135

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Walworth
SWIS - 544400

2 0 2 2 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 094.00

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VALUATION DATE-JUL 01, 2021
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*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	48	1754,000	7177,284	720,317	6456,967	1295,120	5161,847
	S U B - T O T A L	48	1754,000	7177,284	720,317	6456,967	1295,120	5161,847
	T O T A L	48	1754,000	7177,284	720,317	6456,967	1295,120	5161,847

*** S Y S T E M C O D E S S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
99999	STAR CK B	3	
	T O T A L	3	

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41720	AG DIST CO	8	692,457
41804	AGED SCH	1	27,580
41834	ENH STAR	12	875,120
41854	BAS STAR	14	420,000
47100	Mass Telec	1	280
	T O T A L	36	2015,437

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Marion Central
TOWN - Walworth
SWIS - 544400

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 094.00

565
VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	41	1754,000	6954,100	720,037	6234,063	1295,120	4938,943
5	SPECIAL FRANCHISE	3		99,769		99,769		99,769
6	UTILITIES & N.C.	4		123,415	280	123,135		123,135
*	SUB TOTAL	48	1754,000	7177,284	720,317	6456,967	1295,120	5161,847
**	GRAND TOTAL	48	1754,000	7177,284	720,317	6456,967	1295,120	5161,847

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

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VALUATION DATE-JUL 01, 2021
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ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	36	2024,700	6573,200	631,801	5941,399	652,700	5288,699
	S U B - T O T A L	36	2024,700	6573,200	631,801	5941,399	652,700	5288,699
	T O T A L	36	2024,700	6573,200	631,801	5941,399	652,700	5288,699

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41700	AGRI BLDGS	1	30,000
41720	AG DIST CO	9	601,801
41834	ENH STAR	5	418,200
41854	BAS STAR	7	234,500
	T O T A L	22	1284,501

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2022 SCHOOL ASSESSMENT ROLL
TAXABLE SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	36	2024,700	6573,200	631,801	5941,399	652,700	5288,699

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 100.00

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VALUATION DATE-JUL 01, 2021
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R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2		73,182		73,182		73,182
	S U B - T O T A L	2		73,182		73,182		73,182
	T O T A L	2		73,182		73,182		73,182

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	2		73,182		73,182		73,182

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2022 SCHOOL ASSESSMENT ROLL
UTILITY & R.R. DIVISION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 100.00

VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

ROLL SECTION TOTALS

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	3		62,341		62,341		62,341
	SUB - TOTAL	3		62,341		62,341		62,341
	TOTAL	3		62,341		62,341		62,341

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

NO EXEMPTIONS AT THIS LEVEL

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	3		62,341		62,341		62,341

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2 0 2 2 S C H O O L A S S E S S M E N T R O L L
WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 580
VALUATION DATE-JUL 01, 2021
TAXABLE STATUS DATE-MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	1	227,600	227,600	227,600			
	S U B - T O T A L	1	227,600	227,600	227,600			
	T O T A L	1	227,600	227,600	227,600			

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
18020	IND DEV AG	1	227,600
	T O T A L	1	227,600

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
8	WHOLLY EXEMPT	1	227,600	227,600	227,600			

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2022 SCHOOL ASSESSMENT ROLL

SWIS TOTALS
UNIFORM PERCENT OF VALUE IS 100.00

581
VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	42	2252,300	6936,323	859,401	6076,922	652,700	5424,222
	S U B - T O T A L	42	2252,300	6936,323	859,401	6076,922	652,700	5424,222
	T O T A L	42	2252,300	6936,323	859,401	6076,922	652,700	5424,222

*** SYSTEM CODES SUMMARY ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
18020	IND DEV AG	1	227,600
41700	AGRI BLDGS	1	30,000
41720	AG DIST CO	9	601,801
41834	ENH STAR	5	418,200
41854	BAS STAR	7	234,500
	T O T A L	23	1512,101

STATE OF NEW YORK
COUNTY - Wayne
SCHOOL - Marion Central
TOWN - Williamson
SWIS - 544600

2 0 2 2 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 100.00

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VALUATION DATE-JUL 01, 2021
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*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	36	2024,700	6573,200	631,801	5941,399	652,700	5288,699
5	SPECIAL FRANCHISE	2		73,182		73,182		73,182
6	UTILITIES & N.C.	3		62,341		62,341		62,341
8	WHOLLY EXEMPT	1	227,600	227,600	227,600			
*	SUB TOTAL	42	2252,300	6936,323	859,401	6076,922	652,700	5424,222
**	GRAND TOTAL	42	2252,300	6936,323	859,401	6076,922	652,700	5424,222

STATE OF NEW YORK
COUNTY - One
SCHOOL - Marion Central

2022 SCHOOL ASSESSMENT ROLL
SCHOOL TALS 543201

583
VALUATION DATE - 01, 2021
TAXABLE STATUS DATE - MAR 01, 2022
RPS150/V04/L015
CURRENT DATE 3/06/2023

UNIFORM PERCENT OF VALUE IS 100.00

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
543201	Marion Central	2,637	84687,830	338119,684	39076,416	299043,268	46957,945	252085,323
	S U B - T O T A L	2,637	84687,830	338119,684	39076,416	299043,268	46957,945	252085,323
	T O T A L	2,637	84687,830	338119,684	39076,416	299043,268	46957,945	252085,323

*** SYSTEM CODES SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
99999	STAR Ck B	3	
	T O T A L	3	

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NYS OWNED	1	174,000
13100	CO OWND IN	2	51,800
13500	TWNOWN IN	16	1842,700
13510	CMTRYTWNOW	5	202,500
13800	SCH OWNED	5	15327,000
18020	IND DEV AG	1	227,600
21600	RELG RES	1	111,400
25300	OTHR N/PRF	5	2081,000
26100	VETORG CTS	1	225,000

2022 SCHOOL ASSESSMENT ROLL
SCHOOL TOTALS 543201

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VALUATION DATE-JUL 01, 2021
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RPS150/V04/L015
CURRENT DATE 3/06/2023

UNIFORM PERCENT OF VALUE IS 100.00

*** EXEMPTION SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
26400	INCVOLFRMN	3	338,400
27200	RRPRTY SUB	2	18,000
30300	SOL-WNDPUB	1	20,000
41400	CLERGY	5	7,500
41700	AGRI BLDGS	14	922,000
41720	AG DIST CO	280	16296,973
41730	AGDIST IND	1	4,643
41750	AGREPLANT	1	7,920
41800	AGED C/T/S	2	87,500
41804	AGED SCH	6	213,301
41806	AGED T/S	4	166,995
41834	ENH STAR	393	25284,825
41854	BAS STAR	837	21673,120
41900	DISABLED	1	16,500
42130	RPTL483_d	9	575,335
47100	Mass Telec	2	9,899
47460	PRI FOREST	1	97,000
47610	BS-INV CTS	1	36,450
49500	SOL-WNDPRI	2	15,000
	T O T A L	1,602	86034,361

*** GRAND TOTALS ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
**	GRAND TOTAL	2,637	84687,830	338119,684	39076,416	299043,268	46957,945	252085,323

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